

Reception- Curriculum Overview

<u>Autumn 1</u> Only One You!	<u>Autumn 2</u> In my imagination ...	<u>Spring 1</u> Winter Wonderland	<u>Spring 2</u> Spring has Sprung!	<u>Summer 1</u> Protectors of the Earth	<u>Summer 2</u> When I grow up!
Key Texts: -Only One You -In my heart, a book of feelings -Goodbye Symmer, Hello Autumn -Fletcher and the Falling Leaves -The very helpful hedgehog -Squirrel's Busy Day -Anno's Counting Book	Key Texts: -Tyrannous Drip -Non Fiction about Dinosaurs -Nursery Rhymes -Tomten Tales -Elf on the Shelf Educational Visit: Hawkstone Park Follies- Santa's Grotto Denso- Christmas Trail	Key Texts: -One Snowy Night -Winter Sleep -Non-fiction books about winter -Non-fiction books about arctic animals -Percy the Park Keeper -Count to 10 with a mouse Educational Visit: Exotic Animals	Key Texts: -Chicken Little -Ed's Egg -Jack and the Beanstalk -The crippled lamb -Oliver's vegetables -Non-fiction about growth, life cycles and new life -Pete the Cat and his four groovy buttons -Pete the cat and the missing cupcakes Educational Visit: -Visit from a farmer	Key Texts: -How many jelly beans? -It starts with a seed -Little Tree -How much does a ladybird weigh? -A Planet full of Plastic -Bee, Nature's Tiny Miracle - Greta and the Giants - Guardians of the Planet - Silly Human Educational Visit: -Attingham Park	Key Texts: -A germ's journey -What can we be? -Non Fiction- People who help us and Transport Educational Visit: -Visits from 'People who help us' -Telford Town Park
Additional Opportunities:					
Autumn -World Nursery Rhyme Week -Christmas Nativity Performance		Spring - Visit from a farmer -Taking care of lambs for a day - Incubating and hatching chicks - Forest fire		Summer -Sports Day -Visits from People who help us	

Reception- Curriculum Overview

Subject:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication and language: Listening and Attention Understanding Speaking	Following instructions with two parts. Using language in role plays to act out stories.	Answering who, what, where, why and how questions. Listening to a story and remembering key events. Participating in the Nativity play	Explaining their ideas using because to extend their sentences. Learning how to give reasons for their answers. Listening to a story and remembering all key events. News Time	Speaking about events in clear complex sentences. Playing games Listening to and performing short poems and rhymes News Time	Explaining clearly the rules and steps of how to do something. Learning to give reasons for their answers.	Answering how and why questions correctly. Following instructions with three parts.
Personal, Social and Emotional Development Making relationships Self-confidence and self-awareness Managing feelings and behaviour	Transition to school – settling into school Following school routine Developing classroom rules. Character muscles: Independence / Imagination Becoming an independent learner when selecting resources. Learning how to play in groups and share resources.	Reviewing classroom rules Making friends Standing up for yourself Developing confidence to speak in groups about own opinions and interests. Learning how to solve problems without any aggression for example no hitting or biting.	Our daily routine Sleeping, hygiene, diet. Facing challenges Developing perseverance Goal-setting Overcoming obstacles Seeking help from others	Managing and taking risks Becoming a good listener and initiating conversations with familiar adults. Adjusting to changes in our routine Facing my fears and building up my confidence around animals/ the dark etc.	Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	Achieving goals Jobs Transition into Year 1 Building relationships with new class teachers and class mates Celebrating my progress and achievements during my time in the Early Years Hopes for the future

Reception- Curriculum Overview

<p>Physical Development Moving and handling Health and self-care</p>	<p>Spatial Awareness Circle and team games Developing Movement- moving and stopping to command Running Fit for Learning Changing before and after PE Fine motor skills activities Using scissors correctly Letter and number formation Developing balance and control in the outdoor area Becoming independent with toileting and personal hygiene. Fit for Learning</p>	<p>Ball games Throwing and catching Gymnastics – jumping, landing, rolling on mats. Developing Gross and Fine motor skills- agility Changing before and after PE Fine motor skills activities Using scissors correctly Letter and number formation Developing balance and control in the outdoor area Games / parachute Catch a large ball Fit for Learning</p>	<p>Gymnastics – using the large equipment. Experimenting with movement on the equipment. Developing Gross and Fine motor skills- balance Throwing/catching Changing before and after PE Scissor activities Pencil grip Letter and number formation Underarm throw Our daily routine Sleeping, hygiene, diet. Fit for Learning</p>	<p>Dance Experimenting with body movement to music. Developing Gross and Fine motor skills- coordination Changing before and after PE Scissor activities Pencil grip Letter and number formation Skipping Managing and taking risks Fit for Learning</p>	<p>Ball games / team games Athletics and Sports Day Practise Developing imaginative play- playground games Changing before and after PE Using scissor activities Fine motor skills activities Letter and number formation Practice skipping and hopping Fit for Learning</p>	<p>Team relay games / ring games Ball Skills- striking Changing for PE Using scissor activities Fine motor skills activities Letter and number formation Practice sprinting, skipping and hopping Sports day Food – why do we need to eat a range of different foods to be healthy? Hand Hygiene – Germs! Fit for Learning</p>
<p>Literacy Reading</p>	<p>Nursery and modern rhymes Fiction and Non-Fiction Chants and action verses Hears and says initial sounds in words 1:1 Reading</p>		<p>Poetry Stories with predictable structures and patterned language Fiction and Non-Fiction 1:1 Reading</p>		<p>Naming and sounding all 26 letters of the alphabet Fiction and Non-Fiction 1:1 Reading Rhyme and rhyming strings</p>	

Reception- Curriculum Overview

<p>Writing</p>	<p>Give meaning to mark making – emergent writing Name writing Christmas lists and cards Shopping Lists</p>		<p>Rhyme and rhyming strings Blending and segmenting sounds in simple writing Writing simple CVC words and phase 2 / 3 tricky words Writing for our role play areas. Story Scribing</p>		<p>Blending and segmenting sounds in simple writing Writing simple CVC words and continue with phase 3 tricky words Writing for our role play areas. Writing Stories</p>	
<p>Phonics</p>	<p>s,a,t,p,i,n,m,d, g,o,c,k,ck At, is, it, and I, no, the, to</p>	<p>e,u,r,b,h, ll,ff, ss, j go, he , she,</p>	<p>v, w, x, y, z, zz qu, sh, ch, th, th, ng, ai, ee, igh, oa, oo, ar, or we, be, me, was, my, you</p>	<p>ur, or ur, ow, oi, er ear, air, ure you, they, her, are, all</p>	<p>CVCC words (4 letters, eg, tent, milk, skip) CVCC words (containing P2 and P3 graphemes, eg. burnt, bring, lunch) Two syllable words (lunchbox, hairbrush) said, so, have, like, some, come, little, one, do, when, out, what</p>	<p>Revisit and Review previous phases. said, so, have, like, some, come, little, one, do, when, out, what Exceeding: ai alternatives, ay ee alternatives, ea igh alternatives, ie oa alternatives, oe oo alternatives, ue</p>
<p>Mathematics Numbers Shape, space and measure</p>	<p>Counting and number Counting and ordering Addition and subtraction</p>	<p>Position 2D / 3D shapes Money and counting Time</p>	<p>Counting and ordering Addition Patterns Counting and comparing</p>	<p>2D / 3D shapes Weights Data Money Time</p>	<p>Counting Counting and addition Addition and subtraction</p>	<p>2D / 3D shapes Sequences Capacity Place value Money Time</p>
<p>Jigsaw PSHE</p>	<p>Being Me in My World Self-identity Understanding feelings Being in a classroom Being gentle</p>	<p>Celebrating Differences Identifying talents Being special Families Where we live Making friends</p>	<p>Dreams and Goals Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs</p>	<p>Healthy Me Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety</p>	<p>Relationships Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend</p>	<p>Changing Me Life cycles – animal and human Changes in me Changes since being a baby</p>

Reception- Curriculum Overview

	Rights and responsibilities	Standing up for yourself	Achieving goals			Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition
Discovery RE	Theme: Special People Key Question: What makes people special? Religions: Christianity	Theme: Christmas Key Question: What is Christmas? Religion: Christianity Christian concept: Incarnation	Theme: Celebrations Key Question: How do people celebrate? Religions: Hinduism	Theme: Easter Key Question: What is Easter? Religion: Christianity Christian concept: Salvation	Theme: Story Time Key Question: What can we learn from stories? Religions: Christianity, Islam, Hinduism, Sikhism	Theme: Special Places Key Question: What makes places special? Religions: Christianity, Islam, Judaism
Understanding the World People and communities	School environment inside and outside Talking about the lives of people who are familiar to them and sharing news.		Learning that we are all different in our school, but that we are all special. Learning about the Chinese culture and the Making pancakes		Meeting people who help us in our school Show interest in the different jobs people do	
The world	Looking at where I live My journey to school Caring for my environment Senses Signs of Autumn		Learning that we all enjoy different activities and that's what makes us unique. Signs of Spring Observing plants, animals and living / decaying things.		Reflecting on the past year and their achievements and looking forward to new challenges Signs of Summer Looking after the world around us	
Technology	The children will be introduced to the computer and begin to name the parts of it e.g. mouse, Interactive whiteboard. The children will learn new games, stories and songs through the use of the computer. Operating simple equipment: Cd player		A range of ICT will be used e.g. Interactive whiteboards, electronic toys. ICT will also be incorporated into role play through playing with old telephones, cameras etc. Looking at the range of technology we have at school and at home (and studying their uses). Coding using Beebots		A range of ICT equipment will be used through focused activities and independent play. The children will continue to develop their skills using the interactive whiteboard, listening station and electronic toys. Typing using laptops and ipads	

Reception- Curriculum Overview

	<p>Listening station Using ipads to take photos and record videos.</p> <p>E-Safety</p>	<p>E-Safety</p>	<p>Choosing technology to use for a specific purpose.</p> <p>E-Safety</p>
<p>Expressive Arts and Design Exploring and using media and materials Being imaginative</p>	<p>Joining in with rhymes and circle time Exploring with different materials Self portraits Autumn inspired artwork Bonfire Night activities Christmas activities – cards and decorations Christmas Performance Role play – house Role play – dinosaur land Role play – Santa’s Workshop World Nursery Rhyme Week</p>	<p>Creating using junk modelling Exploring with musical instruments Spring pictures Exploring with musical instruments and creating soundscapes Observational drawings of Spring bulbs Exploring and mixing different colours Mother’s day and Easter cards Role play – animal world Arctic animals</p>	<p>Improving models and exploring different fastens Father’s day cards Performing using musical instruments Found materials activities Role play – People Who Help us- Doctors, Dentist, Travel Agent, Police, Construction workers</p>