

Science: Materials

Lesson 1: To be able to explore a variety of different, everyday material

Lesson 2: To identify a variety of common materials and some properties

Lesson 3: To be able to distinguish between an object and the material from which it is made.

Lesson 4: To be able to describe materials according to their properties.

Lesson 5: To be able to describe why some materials suit certain objects better than others.

Lesson 6: To investigate why some materials are used for specific items.

Religious Education:

Christianity

What gifts might Christians in my town have given Jesus if He had been born here rather than Bethlehem?

STEM Project:

How can I give Amelia Earhart the best chance of survival?

Maths Link: Time – comparison of time – fastest, slowest

PE: Jumping (Outdoors)

Lesson 1— Jumping for height

To learn how to jump higher

Lesson 2—Different ways of jumping and landing

To be able to safely use different jumps and landings

Lesson 3— Long Jump

To be able to jump for distance

Lesson 4— Running for speed

To be able to improve running at different speeds

Lesson 5—Jumping over objects

To be able to jump over obstacles

Lesson 6—Jumping based games

To be able to jump for height and distance in competition

Lesson 7 – Sports Week

To be able to improve my personal best

PE: Cooperative Games (Indoors)

Lesson 1— Co-operative games

To show good teamwork skills

Lesson 2—Co-operative games

To play games fairly

Lesson 3— Team invasion skills

To be able to develop teamwork skills (hands)

Lesson 4—Team invasion skills

To be able to develop teamwork skills (feet)

Lesson 5– Team Net and Wall games

To be able to use teamwork when playing net and wall games

Lesson 6—Leading a cooperative game

To be able to lead a cooperative game

Lesson 7 – Sports Week

To be able to improve my personal best

Music: Christmas performance/Exploring sounds

- Singing and performance skills.
- Soundscapes (Telford Arts Trust)

Geography—Where we live.

How can we create a 3D map of Telford?

Lesson 1. To use observational skills to study the geography of my classroom.

Lesson 2. To use simple fieldwork and observational skills to study the Geography of the school and its grounds.

Lesson 3. To develop knowledge of the area that my school is in.

Lesson 4. To use my knowledge of our walk around school to create a simple map.

Lesson 5. To be able to use compass directions (North, South, East and West) and directional language (near, far, left and right) to describe the location of features and routes using my map.

Lesson 6. To be able to create a large 3D map of the school and use key vocabulary when talking about it.

PSHE: Celebrating Differences

How are you similar and different to the people in your class?

Outdoor Learning:

Link to Geography and Science. Creating maps of the forest area using natural resources and identifying human and physical features. Describe what happens to a tree throughout the four seasons.

Experiences and Educational Visits:

- Visit to Hadley
- Making a plane

Year 1- Telford Tours



Class Novel- The Wrekin Giant			
Week 1	Week 2	Week 3	Week 4
V	P	R	P/E
Wrekin Giant To discuss word meanings and link new meanings to words already known.	Here we are To explain clearly their understanding of what is read to them.	I am Amelia Earhart (Brad Meltzer) To explain clearly their understanding of what is read to them.	Ironbridge Ogre To predict what might happen from what has been read so far
Week 5	Week 6	Week 7	
V	I	I	
Where My Wellies Take Me (Poetry) To learn to appreciate poetry/ rhymes and recite some by heart	Where the Wild Things Are To make inferences from the text based on what is said and done in the book.	There's Room For Everyone To make inferences from the text based on what is said and done in the book.	

Main Text: The Wrekin Giant **Additional texts:** I am Amelia, Here we are, Ironbridge Ogre, Where my Wellies take me, Where the wild things are, there's room for everyone.

Computing: Digital Literacy

Lesson 1: To recognise different types of technology.

Lesson 2: To name the component parts of a computer.

Lesson 3: To investigate how technology is used in school.

Lesson 4: To understand how technology is used in my home.

Lesson 5: To understand how technology is used in the wider world.

Lesson 6: To plan a 'no technology' day.

Writing

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
To be able to sequence the story. To use roleplay to tell the story of the Wrekin Giant	To be able to write character and setting descriptions s	To create a fact file all about Amelia Earhart (Experience—Thursday)	To make a missing poster for Amelia Earhart using adjectives Focus on sentence structure GDS—because	To write about where they would take the penguin in Telford.	To be able to write questions to Santa, Rudolph and Elves	To write a letter to Santa
Wrekin Giant	Wrekin Giant	I am Amelia	I am Amelia	Lost & Found	Lost & Found	Jolly Christmas Postman
Phonics Phase 3 digraphs, phase 4 clusters ar, or, ur, ai	Phonics Phase 3 digraphs, phase 4 clusters ee, igh, oa, oo	Phonics Phase 3 digraphs, phase 4 clusters oi, oa, th	Phonics Phase 5 vowels alongside phase 3 ay, ea, ie, oe	Phonics Recap week Digraph spotting technique focus	Phonics Phase 5 vowels alongside phase 3 ow, oy, ir, ph	Phonics Phase 5 digraphs with consonant clusters dr, tr, cr, spl

Mathematics

Week 1	Week 2	Week 3	Week 4
Addition and Subtraction Number bonds to 10 (addition)	Addition and Subtraction Knows the operation required and calculates using counting and known facts, including doubles Maths link: PE jumping height	Addition and Subtraction Knows that subtraction reduces the amount Maths link: PE jumping distance	Addition and Subtraction Knows that counting back is 'take away' and counting on is 'find the difference'.
Week 5	Week 6	Week 7	
Measurement: Length, Mass and Capacity LENGTH Knows how to measure a length in nonstandard units then standard units. Knows the correct measuring equipment for length Knows the correct unit of measure Maths link: Geography directional language – compass STEM project—time	Measurement: Length, Mass and Capacity LENGTH Knows how to add and subtract with nonstandard and standard measures.	Measurement: Length, Mass and Capacity MASS Knows how to measure a length in nonstandard units then standard units. Knows the correct measuring equipment for length Knows the correct unit of measure	