

PRIME AREAS

Personal, Social and Emotional Development

Making relationships – I can tell you what I know about things I like to play with or things that I like to do. I ask grownups and my friends questions to find out more about the things I like.
 - I can help my friends to be friends again when they fall out or are cross with each other.
Self-confidence and self-awareness- I can tell you what I like to do and what I am good at doing, like drawing or running.
Managing feelings and behaviour- I know what I should do to help me, and my friends share things, keep safe and be happy and I am beginning to be able to tell my friends what they could do to help me if they take my toys or make me upset or cross.

Physical Development

Moving and handling - I can push, pat, throw, catch or kick things like a large ball, a balloon or piece of fabric.
 -I can hold a pen or pencil and use it to write letters that you can recognise. When I am writing letters I will usually start and finish in the right place.
Health and self-care- I can show you how I use things like scissors, hammers and saws safely, so I don't hurt myself or my friends.
 -I can tell you about different ways of keeping healthy, like washing my hands before I eat my food, having a drink of water when I am thirsty, eating fruit or vegetables and running or jumping.

Communication and Language

Listening and attention- When I am singing rhymes or songs or sharing a story with a grown up, I am able to listen really carefully to what is happening.
Understanding- I can listen to what you tell me you want me to do and then I can do it.
Speaking - I can use words like "first", "next" and "then" when I am telling you a story or telling you about something I have done.
 -I can pretend to be different people and can pretend to do different things, like being a nurse and making sick patients better with bandages and care.

Spring 2 Starting Point: We will begin the half term by continuing to immerse the children in learning all about seasonal changes, particularly from Winter to Spring. As the weather warms up, we will identify the changes in our environment and begin to learn about Spring, growth and new life. We will engage the children in both fiction and non-fiction to facilitate their learning.

Exploring and Learning Opportunities

- Identifying the changes in our environment as we enter the season of Spring.
- Growth and new life experiences - lamb visit, growing our own magical beanstalk.
- Forest fire

STEM

'How can I create my own baker's shop?'

Maths focus:
 Shape, Space and Measure
 - To use everyday language to talk about weight and money.
 - To compare quantities and objects and to solve mathematical problems.

Key Texts

- Jack and the Beanstalk Stories
- Non-fiction books related to spring, growth and new- life.
- Ed's Egg by David Bedford
- Oliver's Vegetables by Vivian French, Alison Bartlett
- The Crippled Lamb by Max Lucado
- Pete the Cat Stories by Eric Litwin
- Oi Frog! By Kes Gray



Literacy

Reading - I can read short sentences made of up words like 'the' or 'and', and words that I can say each of the sounds in like 'hat' or 'dog'.
 -When I am interested in things, I can look in books or on websites to find out more.
Writing - I can write a short caption, like 'my big car' to tell you what I have made with different media and materials.
 -I can write labels for items to sell when I am playing 'shops'.
 -I try to write short captions and sentences such as 'I can jump' when I am writing about myself.

Maths

Numbers - I can tell you what "one more" or "one less" is when you give me a group of up to 5 things, then up to 10 things.
 -I can use counting to help me solve problems that are important to me, like splitting my sandwich in half to share with my friend.
 -I can put two baskets of things together and tell you how many things I have altogether.
Shape, Space and Measure - I can use things to make patterns, like buttons and bricks.
 -I am beginning to use words such as: "money", "pound" and "pence" when playing 'shops'.
 -I can tell you what is happening tomorrow or what happened yesterday. I can tell you what day today is.
 -I can tell you which object is "heavy" and which object is "light" when you give me 2 objects. I can tell you which container is "full" and which is "empty" when I am filling and emptying containers and bottles.

Expressive Arts and Design

Exploring and using media and materials- I can use different tools such as scissors, masking tape, sticky tape, hole punches and string to join and fix things together.
 -I can choose the things I want to use to make something. If my ideas don't work, I can choose something else or change the way I do something.
Being imaginative- When I am dressing up or using toy people, I can tell you a story about what is happening as I am playing.
 -I can play next to my friends who are dressing up like me or using toy people or cars like me.
 -I can dress up and play a story with my friends.

Phonics

In Spring 2 we will be applying the graphemes we have learnt so far to begin to write cvc words, captions and sentences.
Graphemes: ar, or, ur, ow, oi, er, ear, air, ure
Revisit Tricky Words: are, we, me, be, was, my, you, they, her

Understanding the World

People and communities- I know that my friends might do things differently to me, like eating different foods at home, or we might have different times that are special with our families such as Eid, Diwali, Easter, Passover, or Chinese New Year.
The world- I can talk about how things change, such as seeds growing into sunflowers or a block of ice melting into water.
Technology - I know that a computer or remote-control toy may need to be plugged in or have a battery in it to make it work.

SPECIFIC AREAS