

Science: Living Things—Plants

Lesson 1 : To recall what elements a plant needs to survive and to plant a seed in an appropriate environment.

Lesson 2: To observe, compare and contrast leaves across the seasons, noticing any changes that may have occurred.

Lesson 3: To recognise that flowers seen around school vary depending on the season.

Lesson 4: To compare a variety of familiar flowering plants and group them according to the similarities in their flowers

Computing

Lesson 1: To understand what algorithms are.

Lesson 2: To begin to use simple algorithms.

Maths Link: Position and Direction

Lesson 3: To write a simple algorithm.

Lessons 4 and 5: To program a BeeBot to follow a specific path.

Lesson 6: To write algorithms to control the BeeBot.

PE Outdoors

Target games

Lesson 1—Passing different objects
To pass different objects.

Lesson 2—Rolling for targets
To roll with accuracy.

Lesson 3—Throwing for targets
To throw with improved accuracy.

Lesson 4—Kicking with accuracy
To kick with increasing accuracy.

Lesson 5— Hitting with accuracy
To experience golf.

Lesson 6— Creating target games
To create my own target game.

PE Indoors

Developing Movement

Lesson 1— Making a change 4 life
To explore different ways of moving

Lesson 2— Moving with speed
To move at speed.

Lesson 3— Moving with a ball (Rugby/hands)
To move with an object.

Lesson 4—Moving with a ball (football/feet)
To move with a ball at my feet.

Lesson 5— Dodging
To move away and dodge objects.

Lesson 6— Relay races
To work as a team.

Art

Lesson 1: To be able to use a paint brush and experiment with brush strokes.

Lesson 2: To know the prime colours.

Lesson 3: To begin to understand how to mix colours together to get secondary colours.

Lesson 4: To use paint and printing to explore different textures.

Lesson 5: To look at and explore the work of an artist.

Lesson 6: To paint a picture, inspired by my artist, using my painting skills. Share work in a class gallery.

Geography

Lesson 1: To know that there are hot and cold places in the world.

Lesson 2: To identify hot and cold places in the world.

Lesson 3: To identify hot areas of the world and their human and physical features.

Lesson 4: To identify cold areas of the world and their human and physical features.

Lesson 5: To compare similarities and differences between the UK and a cold place.

Lesson 6: What can you take to visit the Arctic?

Religious Education—Christianity

Enquiry Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

LO: We are learning to know that Jesus is special to Christians and how His welcome on Palm Sunday shows this.

Lesson 1: We are learning to consider how and why people are welcomed.

Lesson 2: We are learning to recall some of the events in the Easter story.

Lesson 3: We are learning to consider how Christians might welcome Jesus if he came to school.

Lesson 4: We are learning to consider how Christians might welcome Jesus if he came to school.

Lesson 5: We are learning to understand the reasons that Jesus was welcomed back.

Lesson 6: We are learning to reflect on someone we admire.

STEM Project:

How can I save the arctic animals from the melting ice caps?

Maths Link: Shape

Outdoor Learning

Cropping cycle- planting and growing a seed.

Observe the growth of flowers/ vegetables that they have planted.

Experiences and Educational Visits:

Continuous provision

PSHE

Healthy me

What do you need to do to keep yourself healthy?

Music

The Big Sing

Mathematics

Week 1	Week 2	Week 3
LO: Knows the days of the week and the months of the year.	LO: Knows groups of 2 are even. Count to 50 in 2s. Maths Link: Position and Direction	LO: Knows how to multiply using 2s.
Week 4	Week 5	Week 6
LO: Knows how to multiply using 2s, 5s and 10s.	LO: Knows the coins and notes by their value, size and colour.	LO: Knows how to add and subtract with money using the value of coins. Maths Link: Days of the Week



Class Novel

Lottie saves the Polar Bears—Heather Moon

Reading		
Week 1	Week 2	Week 3
R	V	V
LO: Explaining clearly their understanding of what is read to them. Arctic Life Colins Big Cat	LO: Learning to appreciate poetry/rhymes and recite some by heart. Snow/Ice/Arctic Poetry	LO: Discussing word meanings and linking new meanings to words already known. The Rainbow Bear Michael Morpurgo
Week 4	Week 5	Week 6
I	P/R	S
LO: Making inferences from the text based on what is said and done in the book. A Dot in the Snow Corrinne Averiss	LO: Predicting what might happen from what has been read so far. Little Polar Bear Hans de Beer	LO: Understanding the particular characteristics of fairy tales and traditional stories. In Arctic Waters Laura Crawford

Writing

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Letter from David Attenborough : Create a fact file about the Arctic— focussing on weather and climate change (northern lights)	Poetry: Writing a snow or ice poem (LA— acrostic GDS—save the ice)	Story of an iceberg. Focus on sentence structure and conjunctions	Diary writing based on 'The Great Explorer'	Little Polar Bear (Hans de Beer) Instruction writing— making a boat. (STEM link)	Writing a weather report for the Arctic Maths Link: Days of the Week
Phonics	Phonics	Phonics	Phonics	Phonics	Phonics
Teach o-e Revisit oa, oe	Teach u-e Revisit ue, oo	Teach e-e Revisit ee, ea, ey	Split digraph recap week.	Decoding focus week. Reading and digraph spotting. <i>Mock screening check.</i>	Target sounds from assessments.