

Science: Animals including humans

Lesson 1: To draw a timeline to indicate the stages of growth and development in humans. To be able to describe the changes as humans develop to old age

Lesson 2: To know the stages in the gestation period of humans and compare them to other animals.

Lesson 3: To recognise the stages of development during childhood and identify the needs of children at those stages.

Lesson 4: To understand the initial changes inside and outside of the body during puberty.

Lesson 5: To know the changes that occur during puberty and how they differ for boys and girls.

Lesson 6: To create a 'what to expect' guide for puberty aimed at children their own age.

Art: Sculpture

Lesson 1: To look at the work of architects across the United States of America

Lesson 2: To create an artist study for one architect from the USA

Lesson 3: To understand ways in which architects use a design brief to help them

Lesson 4: To experiment and explore ways to make something free standing

Lesson 5: To build my 3d building using a range of materials

Lesson 6: To share my piece of work in our class gallery

R.E: Christianity: Easter

Lesson 1: To be able to reflect on whether I have a plan for my life or not

Lesson 2: To consider how Christians believe that God had a plan for Jesus' life

Lesson 3: To recognise the events of Holy Week in the Christian calendar

Lesson 4: To take part in a class debate about whether Jesus knew about God's plan for him on Earth

Lesson 5: To be able to answer key questions about the final days of Jesus' life on Earth

Lesson 6: To be able to research and compare significant individuals who had a strong purpose or destiny

PE: Dodgeball (Indoor)

Lesson 1: Throwing

To be able to complete throws at targets

Lesson 2: Dodging and blocking

To be able to develop throwing accuracy

Lesson 3: Throwing Accuracy

To be able to develop throwing accuracy

Lesson 4: Catching

To be able to catch different throws

Lesson 5: Tactics

To be able to play tactically

Lesson 6: Gameplay

To be able to set up a dodgeball tournament

PE Football (Outdoor)

Lesson 1: Controlling and receiving

To be able to control the ball with different body parts

Lesson 2: Dribbling

To be able to keep the ball under pressure

Lesson 3: Passing

To be able to pass over different distance

Lesson 4: Attacking

To be able to apply attacking principles

Lesson 5: Shooting

To be able to shoot in different ways

Lesson 6: Defending

To be able to how to "jockey" an opponent

Computing: Information Technology

To create a video diary of 'A Great American Road Trip'.

I can show these Computing skills:

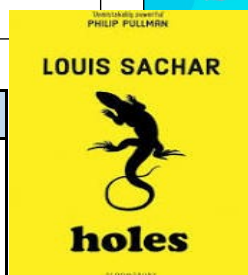
- select an appropriate background
- resize images to be in proportion with each other
- use multiple layers to add in more detail
- create multiple scenes that can be linked together to make a short film

STEM

How can I design a building that fits into the Art Deco period of architecture?
 Maths focus-shape, conversion and to explore symmetry with tessellation.

Experiences and Educational Visits:

World book day Thursday 4th March will be 'Holes' themed. Experience digging holes in School Forest using spades.



Class Novel: Holes by Louis Sachar

Reading

Week 1	Week 2	Week 3	Week 4
V	P	R	I
Texts: Holes LO: To explain the meaning of words in context.	Texts: Holes LO: To make predictions from details stated or implied. Take part in class World Book Day activities	Texts: Holes LO: To retrieve and record key details.	Texts: Holes LO: To make inferences about the characters thoughts and feelings.
Week 5	Week 6		
E	R		
Texts: Holes LO: To explore and explain the author's choices.	Texts: Holes LO: To retrieve and record key details.		

Main Text: Holes by Louis Sachar. Additional texts: A range of non-fiction topic books on North America and states in the USA.

Geography: Natural Disasters in North America

Lesson 1: To use maps, atlases, globes and digital/computer mapping to identify the key features of North America concentrating on its countries, environmental regions, key physical and human characteristics, states, and major cities.

Lesson 2: I can use geographical vocabulary to describe the location and characteristics of a range of places across America. [Maths link-least & most densely populous areas using given data.](#)

Lesson 3: To compare climate zones from North American with ours in the UK

Lesson 4: To describe and understand key aspects of rivers and the water cycle [See separate KO for key facts & Knowledge to be taught.](#)

Lesson 5: To describe and understand the key aspects of mountains and earthquakes.

Lesson 6: To follow a line of geographical enquiry- **Why do some earthquakes cause more damage than others?**

French:

Lesson 1: To be able to say the names of hobbies in French.

Lesson 2: To be able to name music genres in French.

Lesson 3: To be able to name musical instruments and ask if people play them in French.

Lesson 4: To be able to name a range of weekend activities in French.

Lesson 5: To be able to name genres of films.

Lesson 6: To be able to read a story in French.

PSHE: Healthy Me

Lesson 1: To know the health risks of smoking.

Lesson 2: To know some of the risks with misusing alcohol.

Lesson 3: To know what to do in an emergency situation.

Lesson 4: To understand media, social media and celebrity culture promotes certain body types.

Lesson 5: To describe the different roles food can play in people's lives.

Lesson 6: To know what makes a healthy and happy lifestyle.

Writing

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Writing Focus: Write a detailed setting description.	Create a fact file (non-chronological) about a city or state in the USA. (Geography link passport)	Write a letter in role as Stanley	Friendship poems inspired by class text	Describe the perfect Villain: what do they look like, what they do, live and how they affect others.	Create an advertisement: Choose one product e.g. Splooshe, foot odour spray, lip-stick.
SPAG Focus: figurative language	Cohesive devices	Paragraphs around a theme	Emotive language	Expanded noun phrases	Persuasive devices: alliteration, rhetorical questions, list of three and personal pronouns
Spelling Focus: Spelling Frame Rule 43 :adding suffixes beginning with vowels.	Spelling Frame: Rule 44: Use of the hyphen	Spelling Frame Rule 45: Words with I sound spelt ei after c	Spelling Frame Rule 46: words containing the letter string ough	Spelling Frame Rule 47 : words with 'silent' letters.	Spelling Frame Rule 48: Homophones

Mathematics

Week 1	Week 2	Week 3	Week 4
Arithmetic focus: Choosing the most efficient method.	Arithmetic focus: Multiplying three single digit numbers	Arithmetic focus: Multiply and divide with powers of 10.	Arithmetic focus:
Geometry Position and direction	Measurement Volume	Fractions Decimals	Fractions Decimals and Percentages
Knows how to describe a translation or reflection of a shape, including reference to the axes in the first quadrant.	Know how to estimate volume [(or example, using 1 cm ³ blocks to build cuboids including cubes) and capacity (for example, using water). Science: To find out and record the length and mass of a baby as it grows.	Know how to read, write, order and compare numbers with up to three decimal places. Then, solve problems involving number up to three decimal places.	Know how to read and write decimal numbers as fractions (for example, 0.71 = 71/100). Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents. Stem: Area and perimeter to calculate resources needed for large scale bridge building.
Week 5	Week 6		
Arithmetic focus:	Arithmetic focus:		
Fractions Multiply fractions	Logic puzzles week.		
Know how to multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams			