

Religious Education—Judaism
Enquiry Question: Is Shabbat important to Jewish children?
Lesson 1: We are learning to think about our favourite days of the week.
Lesson 2: We are learning about what Jewish people do on a Friday and Saturday.
Lesson 3: We are learning to understand more about Shabbat.
Lesson 4: We are learning to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.
Lesson 5: Lesson 5: We are learning to consider why Shabbat is important to Jewish people.
Lesson 6: Lesson 6: We are learning to reflect on how it feels to share food together.

Computing
Microsoft Office
Word
 LO: To present a piece of work.
 I can show these Computing skills:
 - use a keyboard to type
 - use a mouse to select where the text will be

PE Outdoors
Athletics
Lesson 1— Throwing and catching
 To be able to recap throwing and catching skills
Lesson 2— Rolling and receiving
 To be able to roll objects over different distances
Lesson 3— Throwing with power
 To be able to throw further
Lesson 4— Pushing for distance
 To be able to push objects for distance
Lesson 5— Slinging
 To be able to sling objects
Lesson 6 - Mini Olympics
 To be able to combine all activities to compete in a range of events.

PE Indoors
Co-operative games
Lesson 1— Intro to co-operative games
 To show good teamwork skills and work well within a team.
Lesson 2— Cooperative games
 To play games fairly.
Lesson 3— Invasion style games using catching skills
 To develop teamwork skills.
Lesson 4— Invasion style games using feet
 To use teamwork and cooperation .
Lesson 5—Net and wall
 To use teamwork when playing net and wall games.
Lesson 6—Sports week
 To participate and compete in a sport.

History
Lesson 1: To be able to describe characteristics of toys
Lesson 2: To find out what toys our parents and grandparents played with
Lesson 3: To understand what toys were like during different decades
Lesson 4: To identify and compare toys that are old and toys that are new
Lesson 5: To compare and contrast toys from different time periods
Lesson 6: To what extent have toys changed and developed over the last 100 years

DT—Textiles
Lesson 1: To investigate different types of puppets.
Lesson 2: To create my own finger puppet using glue to join materials together.
Lesson 3: To be able to design my own animal sock puppet.
Lesson 4: To practice the running stitch and the over stitch.
Lesson 5: To make my own animal sock puppet.
Lesson 6: To be able to evaluate the puppets I have made.

Science: Living Things— Living Things
Humans and our body.
Lesson 1: To identify, name and compare parts of our bodies.
Lesson 2: To compare how we have changed from babies to now.
 Math links—take measurements of arms and legs and compare to average babies.
Lesson 3: To investigate what and how our senses are used to explore the world around us.
Lesson 4: To use my findings to suggest answers to questions about the five main senses.
 PSHE link—celebrating differences: disabilities
Lesson 5: To create a sensory board suitable for a baby/nursery child.

STEM Project:
Your Summer 1 STEM Enquiry Question is: How can I make my paper aeroplane fly the furthest?
 To fit with your topic of Toys, children will make a range of paper aeroplanes to decide the best features of an effective paper aeroplane.
Maths link: Measure and begin to record length and height

Outdoor Learning
 Starting fires, creating dens.

Experiences and Educational Visits:
 Historical artefacts
 Starting fires, creating dens.

PSHE
Relationships
 Who are the people in the school community that help us?

Music
 Musical Language

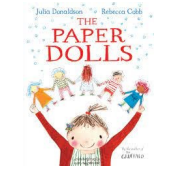

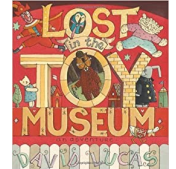
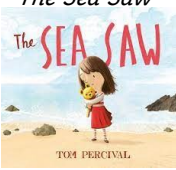

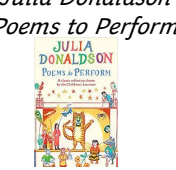
Mathematics

Year 1
A few of my favourite things



Week 1	Week 2	Week 3—4 days
Place Value - Knows how to say, read and write numbers to 100 correctly. - Knows the base 10 value of 2-digit numbers up to 100.	Multiplication - Knows that equal groups can be represented as an array.	Multiplication - Knows that equal groups can be represented as an array.
Week 4	Week 5	Week 6
Division - Know groups of 2 are even, groups of 5 end in 5 or 0, groups of 10 end in 0.	Addition Problem Solving Find missing values using the inverse.	Subtraction Problem Solving Word problems.

Class Novel
Charlie and the Chocolate Factory—Roald Dahl

Week 1	Week 2	Week 3
I <i>The Paper Dolls</i> 	I <i>Toys in Space</i> 	R <i>Lost in the toy museum</i> 
Week 4	Week 5	Week 6
S <i>The Sea Saw</i> 	V <i>Traction Man</i> 	R <i>Julia Donaldson Poems to Perform</i> 

Writing

Week 1	Week 2	Week 3 4 Days	Week 4	Week 5	Week 6
Our Favourite things	Toy Fact file	Little Bear's Trousers 1.Orally retell the story 2.Sequence pics 3.Write a sentence	Little Bear's Trousers Rewrite the story 4.Draw a story map Paragraph for Beginning Middle End	Favourite Music Song Reviews for different genres.	Favourite foods Design a plate of your favourite foods.
Phonics Ow—snow on the window ea (eat, bread)	Phonics C (s) – icy, December	Phonics G – gum, cage, gent, germ Consolidation	Phonics E – be, decent, I (igh) – find, kind, mind O – both, hold	Phonics <i>Screening Check Week</i> <i>Consolidation</i>	Phonics ou (out, shoulder, could, you) ey – they, grey