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**Personal, Social and Emotional Development**

**Self-confidence and self-awareness** - I choose the toys I want to play with and what I want to do with them with help from a grown up.

**Managing feelings and behaviour** - I know when I am sad or cross and that if I shout or say unkind things I might make my friends sad or worried too.

**Making relationships** - I will ask my friends to play with me.

**Physical Development**

**Moving and handling** - I like running, walking, jumping, hopping, skipping and moving around in lots of different ways.

**Health and self-care** - I can tell you when I am hungry and want something to eat or when I am tired and want to have a sleep.

**Communication and Language**

**Listening and attention** - When I like what they are talking about, I listen to my friends.

**Understanding** - I can help you when you ask me to put something away or get something like "Put your shoes in the basket, please"

**Speaking** - I can use lots of words about things that interest me, like "diplodocus" and "brontosaurus" and I like to learn lots of new words.

**Autumn Term Starting Point:** We will begin the year by focussing on learning about our families, our environment, our Nursery and will be creating new friendships.

**Exploring and Learning Opportunities**

- Accessing the resources in the learning environment both indoors and outdoors.
- Introducing 'Proud Clouds'
- Getting to know our new friends.

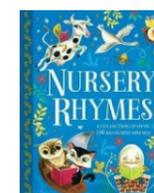
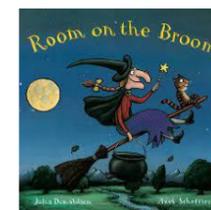
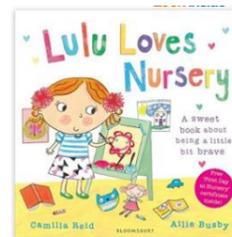
**STEM**

- How can I keep the Three Little Pigs safe from the Big Bad Wolf? Focussing on materials and what makes a strong house.

**Maths focus** – Shape, space and measure relating to houses, e.g. Tall, short, long, big, small. Weight – which is heavier/lighter?

**Key Texts**

- Lulu Loves Nursery
- My First Year in Nursery
- When the leaf blew in
- Ten Little book series
- We're Going on a Leaf Hunt
- Goodbye Summer, Hello Autumn
- Nursery Rhymes
- Room on the broom



**Phonics**

In Autumn we will begin by focussing on Phase 1 Phonics and refining our Listening and Attention skills, going on sound walks and creating sounds with our bodies and the environment.

**Expressive Arts and Design**

**Exploring and using media and materials** - I like joining in with dancing and ring games.

- I can mix paints together to make new colours

**Being imaginative** - I am beginning to like some things more than others and sometimes I might like painting and drawing more than dancing or singing.

- I move around in different ways when I am happy or excited, sometimes I dance and jump up and down when I hear music.

**Understanding the World**

**People and communities** - I am interested in the different jobs that grown-ups do, like fire fighters and doctors.

**The world** - I can talk about my home and the places that I know like the park, the shops and the library. Sometimes I ask questions about the animals and trees I see.

**Technology** - I like toys with knobs and touch screens and real objects like cameras or mobile phones.

**Maths**

**Numbers** - I am interested in making marks and calling them numbers.

- I talk about the numbers I see when we are outdoors

**Shape, Space and Measure** - When I am doing puzzles, I look at the missing shapes to see what could fit.

- I like lining up shapes and fitting shapes and different things into boxes.

**Literacy**

**Reading** - I like singing nursery rhymes and songs.

- I can listen and join in when we read books and sing rhymes.

**Writing** - I can make the lines and marks that I want with a pencil.

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