

**Religious Education—Christianity**  
**Enquiry Question: Does God want Christians to look after the world?**

**Lesson 1:** We are learning about how to treat precious things.

**Lesson 2:** We are learning that Christians believe God created the World.

**Lesson 3:** We are learning to recall what happened on each day of the Creation story.

**Lesson 4:** We are learning to understand that Christians think God wants them to look after the World.

**Lesson 5:** We are learning to understand how Christians think the World should be treated.

**Lesson 6:** We are learning to explain how the World should be treated.

**Science: Materials**

**Lesson 1:** To be able to explore and describe a variety of different, everyday materials.

**Lesson 2:** To identify a variety of common materials and some properties.

**Lesson 3:** To be able to sort materials into groups based on how they are the same and how they are different.

**Lesson 4:** To be able to describe materials according to their properties.

**Lesson 5:** To be able to describe why some materials suit certain objects better than others.

**PSHE**

**Being me in my world.**

| Mathematics  |  |  |  |
|--|--|--|--|
| Week 1   | Week 2<br>Hadley walk  | Week 3   | Week 4<br>Town Park  |
| LO: To identify and represent numbers using objects and pictorial representations including the number line, and use the language of equal to, more than, less than (fewer), most, least.<br><br>Numbers to 20<br>Recognising numerals.<br>Matching to quantity. | LO: To identify and represent numbers using objects and pictorial representations including the number line, and use the language of equal to, more than, less than (fewer), most, least.<br><br>Ordering numbers.<br><br><a href="#">Maths Link:</a><br><a href="#">Geography: Position and direction</a> | LO: To identify and represent numbers using objects and pictorial representations including the number line, and use the language of equal to, more than, less than (fewer), most, least.<br><br>Tens and ones (teens numbers only)<br>Base 10 | LO: To identify and represent numbers using objects and pictorial representations including the number line, and use the language of equal to, more than, less than (fewer), most, least.<br><br>Tens and ones (teens numbers only)<br>Base 10<br><a href="#">Maths Link:</a><br><a href="#">Writing: Time</a> |
| Week 5   | Week 6   | Week 7<br>Cosford Trip   |  |
| LO: To identify one more and one less than a given number.<br><br><a href="#">Maths Link:</a><br><a href="#">Geography: Position and direction</a>   | LO: To read, write and interpret mathematical statements involving addition, subtraction and equalsigns.<br><br><a href="#">Maths Link:</a><br><a href="#">Geography: Position and direction</a><br><a href="#">History/STEM: Time</a>   | LO: To read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.   |  |

**PE Indoors**

**Lesson 1— Introduction to parachute games**  
To be able to use a parachute with others

**Lesson 2— Parachute games**  
To be able to pass things using a parachute

**Lesson 3— Moving with a ball**  
To be able to change direction to avoid pressure when moving with a ball

**Lesson 4— Ball games**  
To be able to play ball games with others

**Lesson 5— Throwing**  
To throw at a stationary object

**Lesson 6 - Dodging**  
To be able to improve my dodging skills

**Lesson 7— Dodgeball**  
To take part in team games

**PE Outdoors**

**Lesson 1— Ways of moving**  
To be able to explore different ways of moving

**Lesson 2—Moving with speed**  
To be able to know how move at speed

**Lesson 3—Moving with a ball (hands)**  
To be able to move with an object

**Lesson 4—Moving with a ball (feet)**  
To be able to move with a ball at my feet

**Lesson 5—Dodging**  
To be able to move away and dodge objects

**Lesson 6—Relay races**  
To learn how to work as a team

**Lesson 7—Creating and developing key "ABC" (agility, balance, coordination) skills**  
To be able to create my own game

**STEM Project:**  
**How can I give Amelia Earhart the best chance of survival?**  
 Creating parachutes of different shapes and sizes.  
[Maths Link—2D shapes and vocabulary of size.](#)

**Geography—Where we live. How can we create a 3D map of Telford?**

**Lesson 1:** To use observational skills to study the geography of my classroom.

**Lesson 2:** To use simple fieldwork and observational skills to study the Geography of the school and its grounds.

**Lesson 3:** To develop knowledge of the area that my school is in.

**Lesson 4:** To use my knowledge of our trip to Telford Town Park to create a simple map.

**Lesson 5:** To be able to use compass directions (North, South, East and West) and directional language (near, far, left and right) to describe the location of features and routes using my map.

**Lesson 6:** To be able to create a large 3D map of the school and use key vocabulary when talking about it.

**Computing: Digital Literacy**

**Lesson 1:** To recognise different types of technology.

**Lesson 2:** To name the component parts of a computer.

**Lesson 3:** To investigate how technology is used in school.

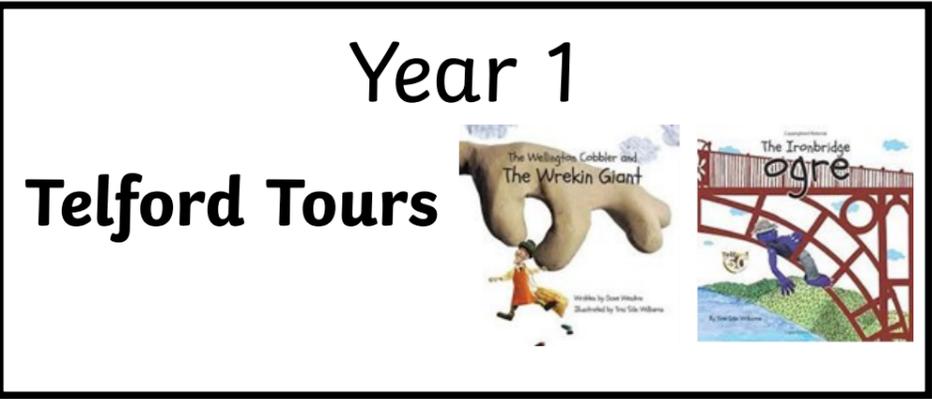
**Lesson 4:** To understand how technology is used in my home.

**Lesson 5:** To understand how technology is used in the wider world.

**Lesson 6:** To plan a 'no technology' day.

**Outdoor Learning**  
 Looking after our environment.  
 What is constructed by humans and what is natural?

**Experiences and Educational Visits:**  
 RAF Cosford  
 Telford Town Park—Library  
 Hadley walk



**Class Texts**  
**The Wrekin Giant/ The Ironbridge Ogre**

| Reading                                       |  |  |  |
|---|--|--|--|
| Week 1  | Week 2<br>Hadley walk                              | Week 3                                     | Week 4<br>Town Park                          |
| <b>Familiar Stories Hansel and Gretel</b>     | Where the wild things are<br><i>Maurice Sendak</i> | Where my wellies take me.<br><i>Poetry</i> | Ironbridge Ogre<br><i>Toni Sian Williams</i> |
| Week 5<br>(Author Visit?)                     | Week 6   | Week 7<br>Cosford Trip                     |  |
| The Wrekin Giant<br><i>Toni Sian Williams</i> | I am Amelia Earhart<br><i>Brad Meltzer</i>         | Women who changed the world.               |  |

| Writing  |   |   |   |
|--|---|---|---|
| Week 1   | Week 2<br>Hadley walk   | Week 3                                      | Week 4<br>Town Park   |
| Where do I live?                               | Where the wild things are.                                    | Writing about our Local Area                | Town Park recount.<br><i>What did you see?</i><br><i>What did you do?</i> |
| Week 5<br>Toni Sian Williams                   | Week 6  | Week 7<br>Cosford Trip                      |   |
| Wrekin Giant<br><i>Character descriptions.</i> | Amelia Earhart<br><i>Missing Posters</i><br><i>Fact files</i> | Amelia Earhart<br><i>Old and new planes</i> |   |

| Phonics  |                                      |                                      |                                     |
|--|--------------------------------------|--------------------------------------|-------------------------------------|
| Week 1   | Week 2<br>Hadley walk                | Week 3                               | Week 4<br>Town Park                 |
| Phase 3 / 4 recap<br>sh, ch, th, ng<br>ll ss zz ff | Phase 3 / 4 recap<br>ai, ee, igh, oa | Phase 3 / 4 recap<br>oo, oo, ar, or  | Phase 3 / 4 recap<br>ur, ow, oi, er |
| Week 5   | Week 6                               | Week 7<br>Cosford Trip               |                                     |
| Phase 3 / 4 recap<br>ear, air                      | Phase 3 / 4 recap                    | Phase 3 / 4 recap<br>Screening Check |                                     |