

Computing: Digital literacy

Lesson 1: To explore intellectual property (IP) rights.

Lesson 2: To understand why copyright is important.

Lesson 3: To develop understanding of copyright.

Lesson 4: To explain the main advantages and disadvantages of sharing content online.

Lesson 5: To understand the effect of internet piracy.

Lesson 6: To understand the effect of internet piracy.

Religious Education:

Buddhism — Is it possible for everyone to be happy?

We are learning about the life of the Buddha and exploring how he tried to be happy and stay happy.

Lesson 1: To recall a time when you were really happy.

Lesson 2: To discuss the value of and giving to charities.

Lesson 3: To learn the story and the teachings of Buddha.

Lesson 4: To evaluate what it means to lead a good life.

Lesson 5: To explain the 8-fold path.

Lesson 6: To discuss whether it is possible for everyone to be happy.

STEM Project:

STEM: How can I transport water up a hill?

Maths focus: Angles

Experiences and Educational Visits:

Roman Experience
Wroxeter Roman City

PE: Striking and Fielding (Indoor Cricket)

Lesson 1—Throwing and catching

To be able to improve my throwing and catching

Lesson 2—Bowling

To be able to underarm bowl at a target

Lesson 3—Batting

To learn how to protect the wickets

Lesson 4—Batting

To be able to score runs when batting

Lesson 5— Fielding / Wicket keeping

To be able to field a rolling ball

Lesson 6—Gameplay

To be able to play quick cricket to the best of my ability

Lesson 7 – Sports Week

To play games fairly and competitively

Indoor Gymnastics

Week 1— Travelling

To be able to travel using different pathways

Week 2—Balances

To be able to create balances with different body parts

Week 3— Jumps

To be able to take off and land from various pieces of equipment

Week 4—Rolls

To be able to develop a variety of floor rolls

Week 5—Turning and spinning

To be able to explore the difference between twisting, turning and spinning

Week 6—Sequencing

To be able to create sequences linking three or more actions

Week 7—Improving a sequence

To be able to develop a sequence using a partner or small group

Music: exploring sounds

Lesson 1: to remember how to read rhythm grids and notation

Lesson 2: To play a soundscape as a class

Lesson 3: to understand the notation of the treble clef

Lesson 4: to understand the role of music in Roman times

Lesson 5: To compose a piece of Roman marching music

Lesson 6: To rehearse, perform and share my piece

Science

Working scientifically

Focus upon: fair test, variables and scientific enquiry

Languages: Salut! French

Revision phonics unit– French

Lesson 1: To understand the French alphabet

Lesson 2: To use simple vowel sounds

Lesson 3: To learn more vowels

Lesson 4: To make nasal sounds

Lesson 5: To use complicated consonants

Lesson 6: To know silent Letters

Lesson 7: Tricky Sounds and Similar Sounds

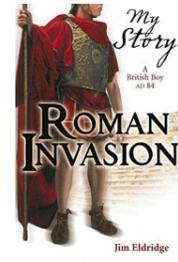
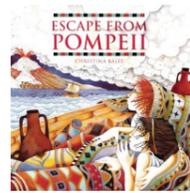
Mathematics

Week 1	Week 2	Week 3	Week 4
Arithmetic: times tables x6 revisit—counting in 50s, 100s, 3, 4, 8s Place Value Aspect: Properties of number, rounding and negative numbers LO: To recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones). To identify, represent and estimate numbers using different representations. Maths link: History timeline	Arithmetic: times tables x6 Place value—4 digits Place Value LO: To round any number to the nearest 10, 100 or 1000. To order and compare numbers beyond 1000. To find 1000 more or less than	Arithmetic: times tables x6 Rounding Four operations and mental methods Aspect: Multiplication facts – recalling and using derived facts LO: To recall multiplication facts for multiplication tables up to 12 × 12. To use place value, known and derived facts to multiply and divide mentally, including multiplying by 0 and 1; dividing by 1; Maths link: Science- working scientifically	Arithmetic: times tables x6 Four way family Four operations and mental methods LO: to multiply together three numbers. LO: To estimate and use inverse operations to check answers to a calculation. Maths link: Science- working scientifically
Week 5	Week 6	Week 7	
Arithmetic: times tables x6 Ordering numbers beyond 1000 Written methods Aspect: +- x + written methods Using estimation LO: To add and subtract numbers with up to four digits using the efficient written methods of columnar addition and subtraction where appropriate.	Arithmetic: times tables x6 Rounding to nearest 10, 100, 1000 Written methods To estimate and use inverse operations to check answers to a calculation To solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.	Arithmetic: times tables x6 Inverse operations Written methods To multiply two-digit and three-digit numbers by a one-digit number using formal written layout.	

PSHE: Jigsaw scheme– Being me in my world

Who is in the school community, what are their roles and how do you fit in?

When in Rome



Class Novel: Roman Invasion: My Story

Reading

Week 1	Week 2	Week 3	Week 4
P	V	I	E
Texts: LO: To predict what might happen from details stated and implied	Texts: LO: To check that the text makes sense and discuss my understanding by explaining the meaning of words in context	Texts: LO: To draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence	Texts: LO: To identify themes and conventions that arise within a text
Week 5	Week 6	Week 7	Week 8
R	S	V	
Texts: LO: To retrieve and record from fiction and non-fiction texts	Texts: LO: To identify main ideas drawn from more than one paragraph and summarise these	Texts: LO: To discuss words and phrases that capture the reader's interest and imagination	

Main Text:

Vocabulary focus ongoing throughout every lesson. Gain familiarity and exposure of level 1, 2 and 3 words (Word Aware link).

Humanities: History focus: Romans

Lesson 1: To create a timeline of the Roman Empire involvement in Britain and its invasions of Britain

Lesson 2: To understand the reasons behind the expanse of the Roman Empire and its third invasion of Britain in AD 43

Lesson 3: To know the importance of Boudicca and the Celt resistance of the Romans

Lesson 4: To understand the organisation and effectiveness of the Roman Army

Lesson 5: To evaluate the introduction of the Roman road system

Lesson 6: To know and evaluate some of the new ideas the Roman's introduced to Britain

Lesson 7: To understand why the Romans left Britain in 410 AD

Lesson 8: To discuss and debate a historical question: To what extent did the Roman invasion impact upon and change Britain?

The Arts (Music, Drama, Art):

Art: Sculpture

Lesson 1: To take photographs and make observational sketches of the human body

Lesson 2: To use my own card mannequin to explore the different shapes the human body can make

Lesson 3: To use foil and different materials to experiment with the shape of the human body

Lesson 4: To look at the work of an artist, architect or designer from History—Giacometti

Lesson 5: To experiment with using Modroc to create different shapes, patterns and textures

Lesson 6: To create a figurine of themselves using Modroc

Writing

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Writing Focus: Diary of a Celtic Queen Queen Cardua	Writing Focus: Poetry Roman soldier	Writing Focus: Motivation script (soliloquy) Boudica	Writing Focus: Explanation text Roman roads	Writing Focus: Narrative Setting Description Positive / negative	Writing Focus: Narrative Rewrite the ending of Escape from Pompeii	Writing Focus: Narrative Rewrite the ending of Escape from Pompeii
SPAG Full stops and capital	SPAG Possessive apostrophes	SPAG Synonyms	SPAG Paragraphs and time conjunctions	SPAG Expanded noun phrase	SPAG Fronted adverbials	SPAG Spelling homophones
R4W - Reading class text	R4W— Romans— Person poem	R4W— Motivational speeches.	R4W— Explanation text	R4W— Escape from Pompeii— read descriptive paragraph	R4W- Alternate endings	R4W-