

Attendance Information

Key strengths, areas for development and actions taken. This information is updated annually.

2019/20 Attendance data	2020/21 Attendance data
COVID-19 affected year closed 20/3/20 Overall: 95.94%	2/9/20 – 23.07.21 Overall: 96.24%
Areas of Strength	Areas of Strength
<ul style="list-style-type: none"> • Attendance in line with national average (96%) • Experienced school Attendance Lead continued to embed reward systems and challenge of unauthorised/persistent absenteeism. • Prompt first day phone calls made by Admin staff to families to enquire about absence. • Relationships with the Family support worker and vulnerable families to encourage attendance/punctuality e.g. alarm clocks • Parents being informed of attendance and punctuality regularly e.g., late letters of minutes lost. • Rewards given for good attendance and punctuality. • Pupil voice - Student Parliament and the EWO discuss the reason for absence and together lead on attendance week • Design and implementation of new detailed Power Bi reports to better inform patterns and sub-group performance etc. 	<ul style="list-style-type: none"> • Attendance in line with the early indication of national statistics (96.3%) – not released until March 22. • Communication with parents and carers. • Admin staff, SLT and Pastoral staff outside for morning drop off and afternoon collection to communicate with families. • Immediate, swift response to any absence • Implementation of extended EWO team which includes 2 x Education Mentors to support those not in school (home learning due to COVID-19) and to support them into school when/where appropriate. • Family support, pastoral and DSL's regular contact (phone, video, in person) with vulnerable families. RAG rating supporting vulnerable pupils. • Home learning packs effective in supporting learning at home for those children isolating
Areas for development	Areas for development
<ul style="list-style-type: none"> • Pastoral team, including FSW provide family support for pupils showing early signs of school refusal. • Identify vulnerable families through RAG rating system to make first phone calls to red categorised pupils 	<ul style="list-style-type: none"> • Improve efficiency, effectiveness and impact of pastoral meetings – these will inform actions to address attendance issues. • Regular meetings with attendance officer and admin team to embed the RAG rating system for newly vulnerable families and those with persistent absenteeism due to COVID
Key Actions Taken by SLT	Key Actions Taken by SLT
<ul style="list-style-type: none"> • SLT to challenge parents and therefore increase attendance and punctuality data. • Links with the EWO team 	<ul style="list-style-type: none"> • HT and DHT to meeting attendance officer every 2 weeks. • Flexibility with school drop off due to COVID-19 and shielding families • Tightening of systems around RAG rating

Key actions for 2021-22

- Re-establish late letters of minutes lost when school return to normal routines
- To improve the attendance of pupils in receipt of PPG and pupils with SEND
- To use new COVID coding on attendance register
- To train new attendance officer to visit pupils and follow attendance policy
- Support for students and families experiencing anxiety related issues impacting attendance.