

Summer 1 Starting Point: This half term, we will be learning about our locality and begin to consider the impact humans have on the natural world around us. We will explore Hadley and learn how to stay safe whilst crossing the road and travelling to and from school. We will be talking about how we can help look after the world around us and carry out some of these ideas to observe their impact. We will be developing a range of skills linked to athletics as summer approaches.

Week 2
What can we taste and why do we waste?
Key Text: *'How does Chocolate taste on Everest?'* Leisa Stewart-Sharpe

Communication and Language: Question, wonder, fact, Earth, interesting, why, compare, learn, discover.
Personal, Social and Emotional Development: Bare feet walk through tuff trays and discussing sensations.
Physical Development: Athletics – team relays with focuses on running to and from points, through a slalom and whilst holding a baton.
Literacy: Phonics – CVCC words containing phase 2 and phase 3 graphemes; tricky words 'were' and 'there'. Writing – question writing with an introduction to question marks.
Mathematics: Numbers up to 20; counting from 10 to 20 with clear pronunciation; matching numerals to objects and recognising one more and one less than numbers up to 20.
Understanding the World: Explore our five senses, including blind tasting.
Expressive Arts and Design: Feeling the beat to music and moving to different genres through dance.
Outdoor Learning: Sensory walk, including making wind chimes.

Week 1
What is a planet and where are we on it?
Key Text: *'Here We Are'* Oliver Jeffers

Communication and Language: Earth, planet, space, globe, moon, land, sea, mountain, star, day, night.
Personal, Social and Emotional Development: Know the different people in our lives and understand the similarities and differences of these relationships.
Physical Development: Athletics – working with bean bags including balancing them in various ways using different parts of the body; increasing the amount of time bean bags can be balanced for; moving whilst balancing a bean bag.
Literacy: Phonics – CVCC words; tricky words 'some' and 'come'. Writing – Label drawing of favourite place on Earth.
STEM: *How can I create a new pathway or bridge for the Billy Goats Gruff to get to the lush green grass?* Introduce this half term's STEM project; bridge building area set up in the outdoor area.
Understanding the World: Describe familiar environments using maps.
Expressive Arts and Design: Draw favourite place on Earth, inspired by photos.
Outdoor Learning: Carrying out a litter pick of our playground and forest area to consider out impact on the environment.



Week 3
What does a bee see?
Key Text: *'Bee'* Britta Teckentrup

Communication and Language: Nature, meadow, bee, striped, treetop, flower, nectar, pollen, harvest, hive, scent, miracle.
Personal, Social and Emotional Development: Exploring what makes us feel happy and sad.
Physical Development: Athletics – throwing bean bags both towards targets and as far as possible; focus on technique.
Literacy: Phonics – CCVC words; tricky words 'little' and 'one'. Writing – Instruction writing of how to make honey.
Mathematics: Numbers up to 20, representing numbers up to 20 in different ways (Numicon, ten frames, PPW models etc.).
Understanding the World: Understanding the process of how bees make honey.
Expressive Arts and Design: Collage and still life artwork inspired by last page of book 'Bee'.
Outdoor Learning: Picking and collecting flowers to place into a laminating pouch and add to collage.

Week 4
It starts with a seed but where does it lead?
Key Text: *'It Starts with a Seed'* Laura Knowles
'How Many Jelly Beans?' Andrea Menotti

Communication and Language: Seed, root, shoot, leaf, grow, climb, soil, tree, seasons, trunk, branch, shelter, bud, bark, breeze, arboreal.
Personal, Social and Emotional Development: Explore big emotions linked with The Colour Monster.
Physical Development: Athletics – jumping in different ways; standing jump, running jump and jumping for height (chalk the wall).
Literacy: Phonics – two syllable words; tricky words 'do' and 'when'. Writing – Label parts of a tree.
Mathematics: Numbers up to 20; writing numbers to 20 and recognising that these numbers are made up of '10 and some more'.
Understanding the World: Talk about why animals live where they do and compare habitats.
Expressive Arts and Design: Make a clay tree and paint.
Outdoor Learning: DENSO Trip.

Week 5
What commotion is found in our ocean?
Key Text: *'Fish: A tale about ridding the ocean of plastic pollution'* Brendan Kearney

Communication and Language: Fish, fishing, shining, sea, shore, ocean, waves, disgust, rubbish, litter, plastic, recycle, pollute.
Personal, Social and Emotional Development: Know and talk about how to be a safe pedestrian.
Physical Development: Athletics – obstacle races; ensuring a combination of travelling over, under, round and through obstacles.
Literacy: Phonics – reading and writing compound words; tricky words 'out' and 'what'. Writing – Write a recount of our trip to DENSO.
Mathematics: Numbers up to 20; ordering and comparing numbers up to 20.
Understanding the World: Take part in a walk to Tesco, focussing on litter picking, safely crossing roads and buying bread.
Expressive Arts and Design: Explore colour and recycling through the creation of a crisp packet art rainbow.
Outdoor Learning: Start a fire and make honey on toast.