

Week 2

'The Colour Monster' by Anna Llenas



Communication and Language: Ask our friends questions. E.g. "What are you playing with?" (Talk to adults about their play.)
Personal, Social and Emotional Development: Talk about how we show our emotions and how we can respond to help. (Recognise when our friends are happy and how to react.)
Physical Development: Throwing balls of different sizes and weights using one or two hands. (Jumping forwards, backwards and side to side over objects with two feet.)
Literacy: Clapping and tapping the syllables in our names and other key vocabulary. (Adults to support and model).
Maths: Counting groups of objects and know that the last number is the amount. (Counting objects around the classroom aloud).
Understanding the World: Looking at how we have changed since we were one. (Know that we used to be a baby).
Expressive Arts and Design: Using instruments to follow a modelled rhythmic pattern. (Naming and exploring our dressing up outfits).
Outdoor Learning: Using tree/plant identification books to find out the names of different plants and those that are safe to touch.
Key Vocabulary: Fathers Day, emotion, happy, sad, help, throw, catch, forwards, backwards, side, clap, syllable, growing, instruments, rhyme.

Week 3

'Llama, Llama time to share' by Anna Dewdney



Communication and Language: Listening to our friend's answers and responding to them. (Adults to model asking and answering questions)
Personal, Social and Emotional Development: Take turns and share. (Play with our friends using the same toys.)
Physical Development: Catching balls and beanbags that our friends throw to us with two hands. (Holding a pencil with a fist grip).
Literacy: Listening to rhyming stories and exploring rhyme and words that rhyme.
Maths: Sharing objects with one other friend. (Joining in with equal sharing).
Understanding the World: Sharing our experiences, talking about what we have done and will do in the future. (Understanding that past events have already happened). Talking about what we see in our local environment. (What can we see in our school?).
Expressive Arts and Design: Sharing our opinions on books, music, and our experiences. (Jumping, running and swaying when music is played).
Outdoor Learning: Working as a group to construct a shelter.
Key Vocabulary: share, turns, listen, split, rhyme, repeat, copy, environment, thoughts.

Week 4

'Good Night Gorilla' by Peggy Rathmann



Communication and Language: Ask 'why' questions around our curiosity cube / area. (Ask 'why' questions about a story.)
Personal, Social and Emotional Development: Learning rules and what is right and wrong. Meet the school's PCSO. (Talk to adults about what is right and wrong.)
Physical Development: Looking at how we take care of our resources. E.g. how do we use and care for a glue stick (removing and replacing glue lids).
Literacy: Writing our names with correct formation. (Writing our name over a stencil). Looking after books and turning the pages carefully.
Maths: Matching groups of objects to the correct numeral 1-10. (Giving amounts of objects to an adult when asked during play).
Understanding the World: Talking about some of the celebrations we have had in Nursery this year. (Looking at pictures and religious artefacts).
Expressive Arts and Design: Using thick and thin brushes to add detail to our creations. (Using realistic toys in our play).
Outdoor Learning: Digging for worms in different areas, how do we safely move equipment?
Key Vocabulary: help, care, respect, safe, match, think.



Week 5

'Cyril the Lonely Cloud' by Tim Hopgood



Communication and Language: Ask 'why' questions in our play.
Personal, Social and Emotional Development: Talk about the weather and temperature, and how we are going to look after ourselves. (Do we need coats in hot weather?)
Physical Development: Putting shoes on the right feet, dressing and undressing ourselves. (Pulling a jumper over our head).
Literacy: Using pictures to help us understand the meaning of words. (Looking at the familiar characters and settings in pictures).
Maths: Using objects to find 'one more' and 'one less' from groups to 10. (Following instructions involving one e.g., fetch me one pencil).
Understanding the World: Looking at the features of each season. (How does the weather affect us?). Look at the basic features of our plants, how have they changed? (Find and observe different plants around our school).
Expressive Arts and Design: Singing seasonal songs, nursery rhymes and our daily routine rhymes. (Creating collages and looking at texture, colour and patterns).
Outdoor Learning: Decorating the trees to show the four seasons. What would we see?
Key Vocabulary: lonely, friendly, changes, seasons, more/less, features, similar, grow.

Week 1

"Dinosaurs Love Underpants" by Claire Freedman and Ben Cort



Communication and Language: Make statements about what we are playing with.
Personal, Social and Emotional Development: Resolve conflicts with the help of an adult.
Physical Development: Cutting shapes and lines with scissors. (Moving in different ways inside and outside).
Literacy: Making marks for different purposes such as lists, labels, instructions etc. Joining in with repeated refrains. Matching words to pictures.
Maths: Counting up to and including 10 objects using 1:1 correspondence. (Counting to 10 alongside others).
Understanding the World: Using the correct tense when making statements about what we are doing or have done.
Expressive Arts and Design: Print with a range of different resources such as sponges, fruit, shapes etc.(Colour mixing with the primary colours).
Outdoor Learning: Using bug catchers, tweezers and magnifying glasses to catch and observe different insects.
Key Vocabulary: cut, scissors, marks, lists, labels, instructions, counting, print, sponge, colour, mixing, tweezers, pinch, magnifying glass, catch, look, observe.



Week 6

'Even Superheroes have to Sleep' by Sara Crow



Communication and Language: Meet new reception teachers and staff, ask and respond to questions when talking to them.
Personal, Social and Emotional Development: Play with different adults and children. (Talk to adults about our achievements.)
 Why do we brush our teeth? Meet the school nurse. (Brush our teeth with support of an adult)
Physical Development: Keeping two feet on a line as we follow different paths. (Washing hands with soap independently).
Literacy: Making predictions – relate to life in Reception.
Maths: Making number bonds to 5 with resources.
Understanding the World: Looking at how we have changed at nursery. Looking through our Learning journeys and what we can now do better. Meeting new children and adults in reception then talking and playing with them. (Understanding that there are older children and other classes in school).
Expressive Arts and Design: Drawing our faces and talking through what we have done. (Choosing colours for a purpose).
Outdoor Learning: Looking at how we safely climb a tree.
Key Vocabulary: abilities, predictions, new, improve, skills, healthy/unhealthy, strong, bonds.

Physical Education
Ball Skills (Striking)

Week 1: Sports day practice – running relays
Week 2: Sports day practice – sprint and obstacle course
Week 3: Dribbling with a ball to a cone and back.
Week 4: Dribbling around different obstacles.
Week 5: Basic tackling – placing foot on a ball to protect
Week 6: Dribbling then stopping and using a big kick.
Week 7: Goalkeeping and stopping the ball.

Phonics

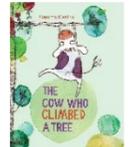
Week 1: Phase 1: Joining in with repeated refrains. (WTM) Listening and attention games. (M) Blending.
Week 2: Phase 1: Clapping and tapping syllables. (WTM) Listening and attention games. (M) Blending.
Week 3: Phase 1: Rhyming songs. (WTM) Listening and attention games. (M) Blending.
Week 4: Phase 1: Rhyming words. (WTM) Listening and attention games. (M) Blending.
Week 5: Phase 1: Alliteration. (WTM) Listening and attention games. (M) Blending.
Week 6: Phase 1: Alliteration. (WTM) Listening and attention games. (M) Blending.
Week 7: Phase 1: Revisit and review. (WTM) Listening and attention games. (M) Blending.

Contextual Experiences and Additional Opportunities:

World Ocean Day – 8th June
 Fathers' Day - 19th June
 Healthy Eating week – 13th June – 17th June
 Water safety week – 18th June – 25th June
 First Day of Summer – 21st June
 Meet with the school's PCSO.
 Dentist Visit
 Pastoral Team Visit

Week 7

'The Cow Who Climbed a Tree' by Gemma Merino



Communication and Language: Use vocabulary from our stories this half term in our play.
Personal, Social and Emotional Development: When we don't succeed, try, try again!
Physical Development: Moving around on balance bikes using one foot at a time, speeding up and slowing down. (Using two feet to move).
Literacy: Use vocabulary from our stories this half term in our play. Looking at pictures and books and thinking about what might happen.
Maths: Giving an adult a given amount of objects, matching to a numeral and solving simple problems around adding or removing one.
Understanding the World: Comparing our classroom to Reception's. Using a variety of materials to build with. Can we create our own classroom design? (Understand the differences between materials).
Expressive Arts and Design: Using a range of materials to create with. Sculpting with different tools. (Exploring tools by rolling, pulling, printing, cutting and poking).
Outdoor Learning: Creating a large scale are using anything that we can find in the forest.
Key Vocabulary: balance, props, succeed, repeat, construct, similarities/differences.