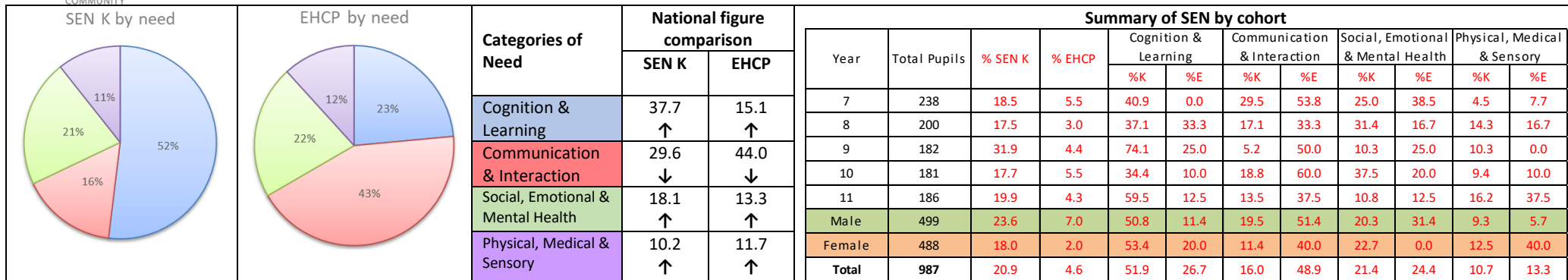


## HLC Secondary Phase – SEND Summary Summer 2020



### Supporting specific areas of need

Cognition & Learning Needs	Communication & Interaction Needs	Social, Emotional & Mental Health Needs	Physical, Medical & Sensory Needs
Literacy – SRA Reading, Reciprocal Reading, Precision Teaching Numeracy – SRA Maths, Numeracy Ninja’s, Precision Teaching Functional skills – English and Maths Academic Mentoring	Speed Up Handwriting Communication workshops Therapeutic craft sessions Laptops and Dictaphones	ELSA-based emotional literacy Nurture sessions Pastoral Mentoring Family Support	Hydrotherapy pool Gross and fine motor skills circuits Medical checks and support Sensory aids

	Average attendance %
SEND K	93.96
SEND EHCP	90.74
Non-SEND	95.77

	Fixed Term Exclusions				
Type	Year 7	Year 8	Year 9	Year 10	Year 11
SEND K	4%	4%	11%	21%	5%
EHCP	14%	0%	11%	0%	0%
Non SEND	1%	5%	2%	6%	1%
All	2%	4%	36%	8%	2%

Type	Cohort	Y7		Y8		Y9		Y10		Y11										
		Subject	On/Above	Subject	On/Above	Subject	On/Above	Subject	On/Above	Subject	On/Above									
SEND K	47	English	30	64%	84	English	68	81%	73	English	40	55%	28	English	11	39%	39	English	7	18%
		Maths	32	68%		Maths	63	75%		Maths	48	66%		Maths	4	14%		Maths	4	10%
EHCP	14	English	9	64%	6	English	5	83%	9	English	6	67%	10	English	6	60%	7	English	2	29%
		Maths	9	64%		Maths	5			Maths	3	33%		Maths	3	30%		Maths	2	29%
Non SEND	178	English	149	84%	110	English	91	83%	99	English	67	68%	144	English	82	57%	140	English	67	48%
		Maths	148	83%		Maths	86	78%		Maths	70	71%		Maths	56	39%		Maths	44	31%
All	239	English	188	79%	200	English	164	82%	181	English	113	62%	182	English	99	54%	186	English	76	41%
		Maths	189	79%		Maths	154	77%		Maths	121	67%		Maths	63	35%		Maths	50	27%

### Facilities and resources available to support all pupils with SEND

Keyworker (all pupils with EHCP)	LSA support within subject areas	High quality teaching, accessible at the point of entry
SEND teaching space	Alternate Learning Room - Nurture	Alternate Learning Room – Academic
Mental Health support	Academic and Pastoral Mentor	Family Liaison and Support

### Key Strengths:

1. Full time nurture and academic support
2. Pupil / school relationships
3. Creating and developing a wider network, including inward transition
4. Driving forward dynamic change to improve support

### Key areas for development:

1. Further strengthen family support and liaison
2. Wider delivery of interventions to support cognition needs and physical needs
3. Further development of high quality, accessible teaching
4. Develop stronger in-year transition for pupils