

Quality of Teaching and Learning for All			
Improve Literacy Progress	· Buddy Reading scheme introduced.	Buddy Reading Scheme allocated £2,500 40% of which is allocated to PP = £1000	£1,000
	· 'Talking Points' Oracy strategy.	Talking Points PP project allocated £6,000 FUNDED SO ZERO COST TO BUDGET	£0
	· Teaching and Learning Communities in- house	Teaching and Learning Communities time allocate equates to one member of staff = £40,000	£40,000
	· Up to date purchase of Library stock	Purchase of library stock allocated £5,000 40% of which is allocated to PP = £2,000	£2,000
	· TLR responsibilities for Literacy	TLR Responsibilities to support literacy and numeracy allocated £5,000 40% of which is allocated to PP = £2,000	£2,000
	· Reduced class sizes in English (Maths/Science)	Reduced class sizes in English, Maths and Science allocated 3 members of staff £120,000 40% of which is allocated to PP students = £48,000	£48,000
	· Expansion of Learning Support Base to have specialists in Literacy and Phonics	Expansion of learning support base required a new Learning Support Assistant = £15,000 40% of which is allocated to PP students = £6,000	6,000
	· Librarian group work and tracking of disadvantaged use of library.	Librarian to track disadvantaged use of library and maintain library = £15,000 of which 40% is allocated to PP = £6,000	£6,000
	· Celebration of world book day	Celebrations cost £990 40% of which was allocated to PP students = £396	£396
			£105,396
Quality First Teaching will improve outcomes and progress for PP students in all subjects	· Seating plans in lessons will reflect PP students and therefore a focus for the classroom staff	Seating plan software accounted for £2,750 40% of which was allocated to PP students = £1,100	£1,100
	· Subject Leader time to scrutinise work of PP students across the school.	Subject Leader time allocated £15,097 40% of which is allocated to PP students = £6,039	6,039
	· SLT/ Subject Leader mentoring of PP students and delivery of the 'Elevate' programme for PP students.	Mentoring of all students by SLT each week accounted for £5,000 40% of which was allocated to PP students = £2,000	£2,000
	· Data produced and disseminated to Subject Leaders to indicate where focused intervention is required based on data outcomes. SISRA Analytics purchased to analyse disadvantaged gap.	SISRA Analytics Cost £1,755 40% of which is allocated to PP students = £702	£702
	· Lead Practitioners Role created to focus on pedagogy for disadvantaged learners.	3 Lead Practitioners created to focus on pedagogy. TLR responsibilities and time allocation. £20,000 40% of which is allocated to PP students = £8,000	£8,000
	· Targeted intervention in core subjects	Students in English/Maths/Science who are not making expected progress receive additional support within the faculty through qualified staff. These programmes of intervention are six weeks in duration and individual progress is evaluated at the end of the period. Students are then either provided with further support if necessary, or monitored to ensure that progress continues. This will include, but not necessarily be exclusive to, Pupil Premium students. £25,920	£25,920

	· Revision School (Easter and May Half Term interventions to improve outcomes of students	Revision sessions and coursework catch up take place in school holidays to ensure that all pupils have every opportunity to succeed. 3 half terms – EBACC subjects (12 staff) Christmas – EBACC subjects (12 staff) Easter – All subject areas (19 staff) £100 per day intervention. Total £34,125	£34,125
	· Session 6 intervention staffing and resource costs funded to support disadvantaged learners.	Targeted intervention in Core for students who were not making expected progress through extra support worked with a qualified teacher. These programmes of intervention were six weeks in duration and individual progress was evaluated at the end of the period. Students were then either provided with further support if necessary, or monitored to ensure that progress continues. Total £31,597 40% of which was for PP students = £12,639	£12,639
	· Laptop scheme for disadvantaged SEND students.	Laptops purchased for all SEND PP students £8,580	£8,580
	· Staff CPD to support improved classroom pedagogy (Growth Mindset).	Growth Mindset CPD for Academy Trust to support classroom pedagogy £10,000 40% of which was allocated to PP students = £4,000	£4,000
	· Appointment of Pupil Premium Champion to support introduction of new strategies.	Pupil Premium Champion TLR £2,000 specifically for PP students	£,2000
			£103,105
Targeted Support			
Strategy	Description		
Through extra-curricular activities and the G&T programme student's aspirations will be raised.	· Funding for trips and visits	Trips and events are supported as required. Is allocated for PP students £1,000	£1,000
	· Staffing and activities to support Aspire to HE: Brilliant Club.	Aspire to HE has been funded to allow parents to take part in the graduation event	£200
	· Funding for statutory trips for course requirements e.g. Geography fieldtrips.	Funding for trips and cover costs has been supported. Total allocated was £1,000 40% of which was for PP students = £400	£400
	· Breakfast and Homework club funding	Computer based provisions to allow extended 'school work' sessions for disadvantaged learners and importantly, the flexibility for our families to engage in employment (7.45am to 8.30am and 3.00 to 4.30)	£1,588
	· Enrichment Week for all students in July.	Enrichment Week is supported for all students £1,000 40% of which is allocated to PP students = £400	£400
	· SLT role co-ordination and promotion of extracurricular activities for PP disadvantaged students	PT co-ordinates the activities for Project Hadley and the Wrekin Challenge 40% of which is allocated to PP students £500	£500
	· Project Hadley funding for co-ordination and delivery of projects. By disadvantaged students.	Co-ordination of events to support Project Hadley £500 project post	£500
	· Ring fenced funding for all disadvantaged students to widen their horizons.	Funding has been identified to be ring fenced for all disadvantaged students to widen horizons £2,500	£500
			£5,088
Reduce the fixed term exclusions for disadvantaged students	· Administration and pastoral support role to focus on disadvantaged students and their engagement in school.	Pastoral Support Level 3 - £15,000 40% of which is allocated to PP students = £6,000	£6,000
	· TA staffing to support disadvantaged learners in lessons.	TA cost (6* L2 and 6*L3) Approximately £180,00 40% of which is allocated to PP students = £72,000	£72,000
	· Alternative curriculum co-ordinator provision.	Co-ordination of alternative Curriculum TLR Project Position £500	£500

		Additional provision for students in KS3&4. We have a programme of long-term work experience placements in place to support students. For students who are at risk of becoming NEET (not in education, employment or training) at age 16, or at risk of permanent exclusion we also fund a small number of additional courses at college or specialist providers. We have brought much of this provision back 'in house' in order to maximise the progress of students. £11,000 allocated	£11,000
	· Alternative curriculum costs		
	· Student Support Managers to monitor engagement of students	3 student support managers at a cost of £70,000 40% of which is allocated to PP students = £28,000	£28,000
	· Rewards funding to ensure engagement of students.	Increased reward budget to raise the enthusiasm for learning of disadvantaged students.	£3,937
	· CPD for all pastoral staff	CPD Costs to support understanding of Disadvantaged 'Closing the Gap'	£1,000
	· PCSO funding to support student behaviour and standards	PCSE funded through school (£10,000) 40% of which is allocated to PP students £4,000	£4,000
			£126,437
Improvement in attendance for PP students and reduction in PA.	· Attendance officer funding to ensure monitoring of this group of students	An Attendance Officer has been appointed to oversee the Pupil Premium attendance 40% of which is allocated to PP students	£5,845
	· Educational Welfare Officer	Shropshire EWO service to support in house attendance services to reduce the disadvantaged PA figures	£1,560
	· Inclusion room staffing to reintroduce students into full timetables	This is linked to the pastoral role above but £1,000 allocated for additional hours	£1,000
	· School funded family support worker to engage families in school	The Family Support Worker worked with pupils and families to improve their attitudes towards the importance of school.	£1,000
			£9,405
Other approaches			
Strategy	Description		
Improved sustained destinations for all pupils eligible for PP funding	· Employing services of Future Focus Silver Package to give incisive and current information to PP students.	Silver Future Focus package £8,000 40% of which is for PP students =	£3,200
	· Funding for transport to careers events including apprenticeship events.	Transport = £500	£640
	· Work experience is funded for disadvantaged students to access opportunity.	Access to work placements = £500	£700
	· SSM role extended to give continued support after students have left HLC.	SSM visits TCAT to support ex disadvantaged learners likely to become NEET	£1,000
			£5,540
Increased parental engagement with Show My Homework and other e-portals to support students learning outside of school.	· Funding of Parental Surgeries targeting disadvantaged students with phone calls and email interventions and pre- booked appointments.	Additional Hours for parental surgeries/ appointments	£1,200
	· Electronic software for homework (Show my homework)	Software cost £2,500 40% of which is allocated to PP students	£1,000
	· Cost of MCAS/ Show my Homework/ Share point	Cost of this service is within whole school budget and not included	£0
	· Cost of communication to support parental engagement (postal/ text).	Cost of text messaging service allocated to PP students = £1,000	£1,000

Total Planned Expenditure 2017-2018