

Curriculum Mapping in the Department of History

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn Term 1	<p>Topic: Medieval History</p> <p>Knowledge: what was England like before 1066 (Link to NC KS2), Who should be King in 1066, Battle of Hastings</p> <p>Skills: knowledge and understanding of the Middle Ages, chronology, causation and creating a judgement.</p> <p>NC Links: The Development of Church, State and Society 1066-1509</p>	<p>Topic: Britain 1750-1900</p> <p>Knowledge: understanding standards of living in 1750, causes of the industrial revolution, the impact of industrialisation on health</p> <p>Skills: knowledge and understanding of the industrial period, Cause and consequence, change & continuity, significance and creating a detailed argument.</p> <p>NC Links: Ideas, political power, industry and empire 1745-1901</p>	<p>Topic: The Holocaust</p> <p>Knowledge: Persecution within Germany, the experience of Anne Frank, concentration camps, the final solution and reactions to the Holocaust.</p> <p>Skills: Knowledge and understanding of C20th, cause and consequence, significance, source handling and extended writing.</p> <p>NC Links: Challenges for Britain , Europe and the wider world 1901 to present day</p>	<p>Topic: Early Elizabethan England 1558-1588</p> <p>Knowledge: The situation on Elizabeth's accession, the "settlement" of religion, challenges to the religious settlement and the problem of Mary, Queen of Scots.</p> <p>Skills: Describe 2 features and explain causation</p> <p>AOs: AO1 & 2</p>	<p>Topic: Weimar & Nazi Germany</p> <p>Knowledge: the origins of the Republic, challenges to Weimar Republic 1919-23, recovery 1924-29, changes in society 1924-29 & the early development of the Nazi Party 1920-22.</p> <p>Skills: Explain causation, source and interpretation analysis & develop extended analytical writing</p> <p>AOs: AO1, 2, 3 and 4- demonstrate understanding of interpretations to make supported judgements.</p>
Autumn Term 2	<p>Topic: Medieval History</p> <p>Knowledge: The development of castles, living standards in the Middle Ages, religion and the Black Death.</p> <p>Skills: knowledge and understanding of C13th & C14th, historical narratives, causation, significance and source utility.</p> <p>NC Links: The Development of Church, State and Society 1066-1509</p>	<p>Topic: The History of British Colonialism</p> <p>Knowledge: the causes of triangular trade, life in West Africa, the Middle Passage, plantation life, the movement to abolish slavery, the end of the Empire for India and Africa and Windrush.</p> <p>Skills: knowledge and understanding of the industrial period, Cause and consequence, significance and source handling.</p> <p>NC Links: Ideas, political power, industry and empire 1745-1901 & Challenges to Britain, Europe and the wider world 1901- present day.</p>	<p>Topic: The Cold War</p> <p>Knowledge: Capitalism V communism, legacy of WW2, division of Germany, MAD, Cuba and international relations, the Space race and the evolution of the European Union.</p> <p>Skills: knowledge and understanding of C20th, cause and consequence, significance and source handling.</p> <p>NC Links: Challenges for Britain, Europe and the wider world 1901 to present day</p>	<p>Topic: Early Elizabethan England 1558-1588</p> <p>Knowledge: Plots and revolts at home, relations with Spain, outbreak of war with Spain and the Armada.</p> <p>Skills: Describe 2 features, explain causation and compare & contrast events/peoples.</p> <p>AOs: AO1 & 2</p>	<p>Topic: Weimar & Nazi Germany</p> <p>Knowledge: The Munich Putsch and the lean years 1923-29, the support for the Nazis 1929-32, how Hitler became Chancellor 1932-33, the creation of the dictatorship 1933-34</p> <p>Skills: Explain causation, source and interpretation analysis & develop extended analytical writing</p> <p>AOs: AO1, 2, 3 and 4</p>
Spring Term 1	<p>Topic: The Tudors</p> <p>Knowledge: The family tree, Henry VIII and the reformation.</p> <p>Skills: knowledge and understanding of C16th, causation & significance</p> <p>NC Links: The development of Church, State and society in Britain 1509-1745</p>	<p>Topic: Twentieth Century: The Suffragettes</p> <p>Knowledge: knowledge of life in 1900, changing attitudes towards suffrage, the elements of the suffrage movement and key individuals.</p> <p>Skills: knowledge and understanding of C20th, cause and consequence, significance and source handling.</p> <p>NC Links: Challenges for Britain , Europe and the wider world 1901 to present day</p>	<p>Topic: Medicine through time: Middle Ages & Medical Renaissance</p> <p>Knowledge: ideas about cause of illness and disease in the MA including Galen and the 4 Humours, approaches to prevention and treatment including the role of the apothecary and the barber-surgeon and the case study on the Black Death 1348. Ideas about the cause of disease and illness in the MR including Sydenham and the influence of the printing press and the Royal Society, approaches to prevention and treatment including the change in medical training and the work of Vesalius, and the case study on</p>	<p>Topic: Early Elizabethan England 1558-1588</p> <p>Knowledge: Education and leisure, the problem of the poor, explorations and voyages of discovery and Raleigh and Virginia.</p> <p>Skills: Describe 2 features, explain causation and compare & contrast events/peoples.</p> <p>AOs: AO1 & 2</p>	<p>Topic: Weimar & Nazi Germany</p> <p>Knowledge: The police state, controlling and influencing attitudes, opposition, resistance and conformity, Nazi policies towards women and the young, employment and living standards and the persecution of minorities.</p> <p>Skills: Explain causation, source and interpretation analysis & develop extended analytical writing</p> <p>AOs: AO1, 2, 3 and 4</p>

			<p>William Harvey and the circulation of blood and the Great Plague.</p> <p>Skills: Explain causation, compare & contrast & develop extended analytical writing</p> <p>NC Links: The Development of Church, State and Society 1066-1509. The development of Church, State and society in Britain 1509-1745</p> <p>AOs: AO1 Demonstrate knowledge and understanding of key features and characteristics of the period studied AO2- Explain and analyse historical events and periods studied using second order historical concepts.</p>		
Spring term 2	<p>Topic: The Tudors</p> <p>Knowledge: The reign of Mary I and Elizabeth including the plots against Elizabeth and the Spanish Armada.</p> <p>Skills: knowledge and understanding of C16th, change and continuity and significance.</p> <p>NC Links: The development of Church, State and society in Britain 1509-1745</p>	<p>Topic: Twentieth Century: WW1</p> <p>Knowledge: Long and short-term causes of WW1, recruitment into the armed forces and conditions in the trenches, key battles and the end of WW1.</p> <p>Skills: knowledge and understanding of C20th, independent research skills, extended writing.</p> <p>NC Links: Challenges for Britain , Europe and the wider world 1901 to present day</p>	<p>Topic: Medicine through time: Industrial Britain</p> <p>Knowledge: ideas about the cause of disease and illness including the influence of Germ Theory and Koch's work on microbes, approaches to prevention and treatment including the influence of Florence Nightingale, impact of anaesthetics and antiseptics on surgery and the case study on Jenner and vaccination, fighting Cholera in London and the work of John Snow.</p> <p>Skills: Explain causation, compare & contrast & develop extended analytical writing</p> <p>NC Links: Ideas, political power, industry and empire 1745-1901 AOs: AO 1 & 2</p>	<p>Topic: American West</p> <p>Knowledge: Plains Indians way of life and beliefs, early migration- reasons and problems, conflict and tension.</p> <p>Skills: Explaining consequences and the Historical narrative</p> <p>AOs: AO1 & 2</p>	<p>Topic: Revision on rotation</p> <p>Knowledge: Medicine, Elizabethan England, American West and Weimar Germany</p> <p>Skills: knowledge and understanding for all topics and all exam skills.</p> <p>AOs: AO1, 2, 3 and 4</p>
Summer Term 1	<p>Topic: The Stuarts & the English Civil War</p> <p>Knowledge: The family tree, Charles I, causes of CW, events of CW, Oliver Cromwell, Charles I and Restoration</p> <p>Skills: knowledge and understanding of C17th, cause and consequence, significance and source handling.</p> <p>NC Links: The development of Church, State and society in Britain 1509-1745</p>	<p>Topic: The Russian Revolution</p> <p>Knowledge: problems facing Russia in the late C19th, growth of opposition, impact of WW1, February Revolution, October Revolution, Communism, key individuals, the death of Lenin and Russia under Stalin.</p> <p>Skills: knowledge and understanding of Russia, cause and consequence, significance and source handling.</p> <p>NC Links: Study of a significant issue in World History.</p>	<p>Topic: Medicine through time: Modern Medicine</p> <p>Knowledge: ideas about the cause of disease and illness including the influence of genetics and lifestyle factors, approaches to prevention and treatment including the impact of the NHS and science and new approaches to prevention and the case study on the development of Penicillin and the fight against lung cancer in the 21st century.</p> <p>Skills: Describe 2 features, explain causation, compare & contrast & develop extended analytical writing</p>	<p>Topic: American West</p> <p>Knowledge: Settlement of the Great Plains; causes and difficulties, ranching and the cattle industry, changes to the Plains Indians way of life.</p> <p>Skills: explaining the importance of certain developments and the Historical narrative.</p> <p>AOs: AO1 & 2</p>	<p>Topic: Revision on rotation</p> <p>Knowledge: Medicine, Elizabethan England, American West and Weimar Germany</p> <p>Skills: knowledge and understanding for all topics and all exam skills.</p>

			NC Links: Challenges for Britain , Europe and the wider world 1901 to present day AOs: AO 1 & 2		
Summer Term 2	<p>Topic: Local History</p> <p>Knowledge: Local settlements before 1066, development of local market towns, the impact of the industrial revolution on the area and the development of a New Town.</p> <p>Skills: knowledge and understanding of local history, cause and consequence, significance and source handling.</p> <p>NC Links: A Local history Study</p>	<p>Topic: Twentieth Century: The inter-war years and WW2.</p> <p>Knowledge: The Treaty of Versailles, Post- war Germany, rise of dictators, causes of WW2 and events of WW2.</p> <p>Skills: knowledge and understanding of C20th, source handling, cause and consequence and significance</p> <p>NC Links: Challenges for Britain , Europe and the wider world 1901 to present day</p>	<p>Topic: The Historical Environment: The British sector of the Western Front</p> <p>Knowledge: The British sector of the Western Front 1914-18: injuries, treatment and the trenches</p> <p>Skills: knowledge and understanding of the trenches and the surgery/treatment used in WW1, making inferences, discussing utility and analysing sources to find supporting evidence.</p> <p>NC Links: Challenges for Britain , Europe and the wider world 1901 to present day AOs: AO1, AO2 & AO3- demonstrate knowledge and understanding of sources to make supported judgements.</p>	<p>Topic: American West</p> <p>Knowledge: Development of farming, cattle industry and settlement, conflict and tension within US communities and the ending of the Plains Indians way of life.</p> <p>Skills: Change and continuity, significance, importance and consequence of events.</p> <p>AOs: AO1 & 2</p>	