

Project Hadley Colours Award Programme

Project Hadley Colours is the school award system that allows our students to take part in a wealth of enrichment and activities that allow them to support the school and wider community, whilst also providing them with a rich portfolio of character development

Students achieve their Colours by taking part in activities and performing selfless acts to benefit others. These selfless acts relate directly to the ethos of HLC – To Belong, Respect, Inspire, Succeed and Enjoy

All areas and departments in school provide opportunities to our students so that they can perform these selfless acts.

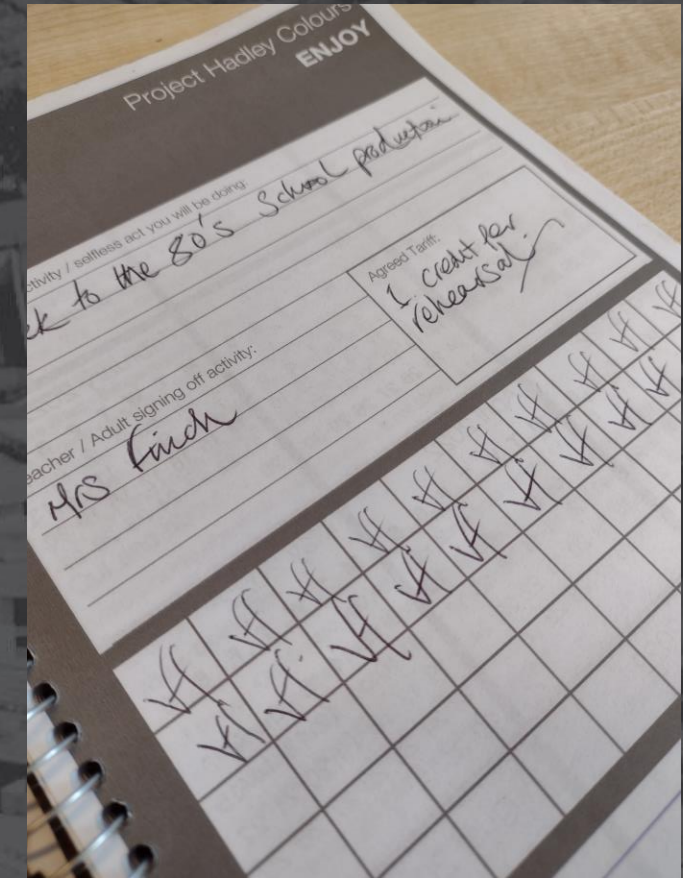
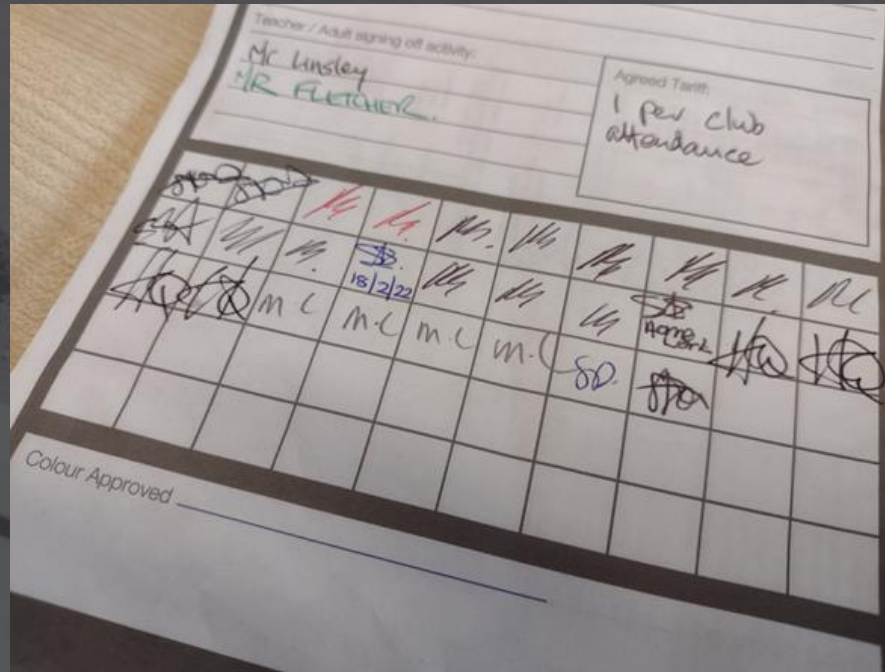
Students have to gain 50 credits to achieve Colour. Different activities or acts carry varying tariffs. For example – attending a weekly enrichment activity to achieve their Enjoy Colour will gain you 1 credit, meaning 50 sessions will need to be attended to gain the Colour. Activities that require greater commitment, such as charity fundraising or leadership of teams, events or groups will earn students larger tariffs.



How do student's record their credits?

All areas and departments in school provide opportunities to our students so that they can perform these selfless acts. Students can also gain credit for work they do outside of school such as volunteering and work with groups such as Scouts, Cadets and other Youth organisations

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Students being awarded their HLC Colours



Front, Prince Dzameshie, with assistant head Phil Thompson, principal Dr Gill Eatough, Tiegan Dunne, Phoebe Fletcher, Katie Parkinson, Freya Stokes, Rebecca Westwood, Joshua Lucas, Emily Matthews, Libby Roche and Johan Bamford

Successful students show their true colours

A school has launched new awards encouraging students to carry out selfless acts and support their local community.

The 'Project Hadley Colours' initiative at Hadley Learning Community is based around the Telford school's five key values: Belong, Respect, Inspire, Succeed, and Enjoy.

Students are being challenged to achieve all five colours by the time they leave – and nine students have already been presented with their first badges.

Year seven student Phoebe Fletcher, who attends a variety of

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sports clubs as well as leading activities in engineering lessons and helping with the school's Christmas showcase, is leading the way by achieving two of her colours, Belong and Inspire.

Also receiving Belong badges are Freya Stokes, who gained her 2nd Dan black belt in kickboxing as well as attending football and gymnastics sessions. She was the first student to achieve a colour badge.

Other Belong badges have been presented to year eight student Rebecca Westwood, Saskia Cohen from year nine, and year 10 trio Johan Bamford, Prince Dzameshie, and Tiegan Dunne.

Inspire badges have been presented to year 11 pair Libby Roche and Josh Lucas, who have recently been appointed head students at HLC.

The first Succeed badge has been presented to Emily Matthews from year nine, in recognition of her out-of-school successes in swimming competitions, and in-school netball.

