

# Social, Moral, Spiritual and Cultural Experiences at HLC

At HLC, We utilise a tracking system that allows us to track, monitor and target the delivery of SMSC across the whole curriculum.

Whilst PSHCE, Assemblies and tutor time are often seen as the main driver for Social, Moral, Spiritual and Cultural development of students, we strongly believe that by targeting delivery throughout the curriculum it enhances the Personal Development of students at HLC. Each square of the tracker grid represents an activity which delivers on the SMSC subtopics.

	CULTURAL: Exploring, understanding and respecting diversity													CULTURAL: Participating and responding to cultural activities													CULTURAL: Preparing for life in modern Britain													CULTURAL: Understanding and appreciating personal influences												
Art	All	07	08	10	10	10	10	11	11	KS3	TRN	All	All	All	07	08	08	10	10	10	11	11	All	All	All	All	07	08	08	10	10	11	KS	All	All	All	All	07	08	08	08	10	10	11	KS							
Assemblies	All	All	07									All	All	07										All	All	07										All	All	07														
Business	10																							All	07	08	10	10	11							All	07	10	10													
Citizenship and PSHE	All	All	07	08	KS3							All												All	All	All	All	07	08	08	08	08	08	08	11	All	All	08	11													
Computing	All	07	08	08	10							All	07	08	08									07	07	07	07	08	08	08						07	07	07	07	08	08	08	08									
Engineering	All	All	All	08	08	08	09	10	10	KS3	TRN	All	All	All	08	08	08	10	KS3	TRN				All	All	All	08	08	08	08	10	10	KS3	TRN	All	All	All	08	08	08	08	08	10	10	KS3	TRN						
English	All	07	07	08	08	08	08	08	08	08	08	All	All	07	08	08	08	08	08	08	08	08	08	All	07	07	07	08	08	08	08	08	08	08	08	All	07	07	07	08	08	08	08	08	08	08	08					
Geography	07	07	08	08	10	10	11					07	07											All	07	07	08	08	08	08	08	10	10	11	07	07	08	08	10													
Hadley Projects	07	08	10									07	08											07	08	10	10	KS3								10	10	KS3														
Health and Social Care	10	10	10	10	10							10	10	10										08	10	10	10	10	10																							
History	All	All	07	07	08	08	08	08	08	08	11	All	All	07	07	08	08	08	08	08	08	08	11	All	All	07	07	08	08	08	08	08	08	08	11	All	All	07	07	08	08	08	08	08	08	08	11					
Maths	All	07	10	KS3								07	10	KS3										All	All	All	07	07	08	08	08	08	08	08	All	10	KS3	KS4														
Modern Foreign Languages	All	All	All	All	All	All	07	08	08	08	08	All	All	All	07	08	08	08	10	KS3	KS3	KS3	All	All	08	KS3									All	08	KS3															
Performing Arts	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All					
Religious Studies	All	07	07	07	07	07	08	08	08	08	08	All	07	07	07	07	07	08	08	08	08	08	08	All	07	07	07	07	07	08	08	08	08	08	All	07	07	07	07	07	08	08	08	08	08	08						
Science																																																				
Sport	All	07	07	07	07	08	08	08	08	08	11	All	All	All	07	07	07	07	07	07	07	07	08	All	07	07	07	07	07	07	08	08	08	08	All	07	07	07	07	07	07	08	08	08	08	08						

SMSC Permeates the curriculum each and every day so that our students are more socially aware, they see and make informed moral decisions, they are aware of and experience a broad range of culture and they experience spirituality in a variety of situations.

By utilising a Tracker grid system, we are able identify and recognise areas of strength in terms of our SMSC delivery, whilst also targeting gaps so that by the end of the academic year, we have a full breadth of coverage for all areas and students have gained full experience in all areas of SMSC.

	MORAL: Developing and expressing personal views or values											MORAL: Investigating moral values and ethical issues											MORAL: Moral codes and models of moral virtue											MORAL: Recognising right and wrong and applying it													
Art	All	All	08	08	10	10	11	11	TRN		All	All	08	10	11	11	11					All	08	10									All	All	07	08	11	TRN									
Assemblies	All	All	All	All	07						All	All	07										All	All	All	All	07								All	All	07										
Business	07	10									10	10	10																						07	10	10										
Citizenship and PSHE	All	All	All	07	08	08	08	08	08	11	KS	All	All	All	08	08	11	11	KS4				All	All	All	07	07	08	08	08	11	11	KS	All	All	All	All	07	07	08	08	08	08	08	08		
Computing	07	07	07	08	08	08	08				All	07	07	07	07	08	08	08	08	10			All	07	07	07	07	08	08	08	08			All	07	07	07	07	07	08	08	08	08	08	08		
Engineering	All	All	07	08	08	10	10	KS3			All	All	07	08	08	08	08	KS3	TRN			All	All	07	08	10							07	08	10	KS3	TRN										
English	07	07	08	08	08	08	KS4	KS4	KS4		07	07	08	08	08	KS4	KS4	KS4			07	07	08	08	08	KS4	KS4				07	07	08	08	08	KS4	KS4										
Geography	07	07	08	08	10	11					07	08	11									08	08	08	10								07	07	08	08	10										
Hadley Projects	10	10									07	08	10	10	KS3							07	08	10									10	KS3													
Health and Social Care	10	10	10								10	10	10	10								10											10	10	10												
History	All	All	07	07	08	08	08	08	08	08	08	All	All	07	07	08	08	08	08	08	08	08	08	All	All	07	07	08	08	08	08	08	08	08	08	All	All	07	07	08	08	08	08	08	08	08	08
Maths	All	10	KS3								07	KS3										KS3											07	11	KS3	KS4											
Modern Foreign Languages	08	10	KS3								All	KS3										08	08										KS3														
Performing Arts	All	All	All	All	All	All	All	All	08	08	All	All	All	All	07							All	All	All	07								All	All	All												
Religious Studies	All	07	07	07	07	07	08	08	08	08	All	07	07	07	07	07	08	08	08	08	08	08	All	07	07	07	07	07	08	08	08	08	08	All	07	07	07	07	08	08	08	08	08	08	08		
Science	11	11									11	11										07	11	11									07	11	11												
Sport	All	07	07	07	08	08	08	08	08	10	07	07	08	10								07	07	07	07	07	07	08	08	08	08	08	All	All	07	07	07	07	08	08	08	08	08	08			

