

Academic Mentors

We have 3 academic mentors who work with students across Y7 – 11.

Students who have been identified as underachieving are given additional support. This includes:

- In-class targeted guidance e.g. on writing strategies, knowledge retention.
- After-school and lunchtime small group and 1:1 sessions to target specific areas of need.



School Led Tuition

We commit to:

- Identify underperformance and implement interventions to address any barriers that may limit the progress of disadvantaged students
- Make every effort to have ongoing dialogue with the parents/ carers of disadvantaged students to promote engagement and progress
- Focus on Quality First Teaching, including HLC teaching and learning strategies such as seating plans, questioning and feedback to bring equality
- Have resources in place to promote academic recovery following any period of pupil absence
- Incorporate any other appropriate strategies that will lead to closing the disadvantaged gap.
- Recognise gaps in core knowledge due to the period of home schooling and absence due to Covid-19, and ameliorate this using tuition in small groups to reinforce basics and close the knowledge gap.

Literacy Interventions

Lexonik Advance:

- This is a targeted intervention for students who have a standardised score of 85 – 110.
- Students receive 1 hour a week of literacy intervention for 6 weeks.
- Fully trained TAs and Literacy Lead.
- Data verified by Huddersfield University and the National Literacy Trust.
- 105 students identified to benefit from this intervention across Key Stage 3.



Lexonik Leap:

- This is a targeted intervention for students who have a standardised score of below 85.
- Daily 20 minute intervention.
- Fully trained TAs and Literacy Lead.
- Data verified by Huddersfield University and the National Literacy Trust.
- 45 students identified to benefit from this intervention across Key Stage 3.

