

Science: Seasons

Lesson 1: To look at how the seasons change and describe them to my partner.

Lesson 2: To observe, describe and compare the changing seasons of the year (Autumn).

Lesson 3: To observe, describe and compare the changing seasons of the year (Winter).

Lesson 4: To observe, describe and compare the changing seasons of the year (Spring).

Lesson 5: To observe, describe and compare the changing seasons of the year (Summer).

Lesson 6: To present what I know how the seasons

Religious Education: (Christianity)

Enquiry Question: *Why did the crowds welcome Jesus like a king or celebrity on Palm Sunday?*

Lesson 1: To consider how and why people are welcomed.

Lesson 2: To recall some of the events in the Easter story.

Lesson 3: To consider how Christians might welcome Jesus if he came to school.

Lesson 4: To understand the reasons that Jesus was welcomed back.

Lesson 5: To reflect on someone we admire.

Music : exploring sounds

Lesson 1: To explore how we can make sounds with our body

Lesson 2: To understand how to follow a rhythm grid

Lesson 3: I understand how to change the music using dynamics and tempo

Lesson 4: To listen to space music and explain what I can hear.

Lesson 5: To choose instruments that create a space effect

Lesson 6: To perform a space soundscape

Experiences and Educational

Visits:

Alien Crash Site (outdoor learning)
Alien Day

PSHE

Healthy Me

What do you need to do to keep yourself healthy?

PE Outdoors

Invasion—Tag Rugby

Lesson 1: To move with the ball in rugby.

Lesson 2: To understand the role of the defender.

Lesson 3: To avoid defenders.

Lesson 4: To catch and throw towards a target.

Lesson 5: To play simple games with others.

Lesson 6: To engage in competition with others.

PE Indoors

Dance

Lesson 1: To move using dance actions

Lesson 2: To perform different dance actions

Lesson 3: To perform in different groups

Lesson 4: To change the speed of my actions

Lesson 5: To create dance actions with a partner or group

Lesson 6: To combine all activities in preparation for sports day

History

Lesson 1: To know how Neil Armstrong reached his goal of being an astronaut

Lesson 2: To understand what happened during Neil Armstrong's mission to the Moon

Lesson 3: To know why walking on the moon was so important

Lesson 4: To use sources to recognise how Neil Armstrong felt about walking on the moon

Lesson 5: To know who Tim Peake is and what he has done as an astronaut

Lesson 6: Historical Enquiry: To discuss and debate a historical question: How do Tim Peake and Neil Armstrong compare to each other?

Art

Lesson 1: To experiment with different lines using different sketching mediums.

Lesson 2: To use the side of my pencil to create textured rubbings of different materials.

Lesson 3: To experiment with shade and tone by applying pressure to my pencil.

Lesson 4: To draw different shapes accurately.

Lesson 5: To look at and explore the work of an artist.

Lesson 6: To draw a planet or moon using observational pictures.

Lesson 7: To share my piece of work in our class gallery.

STEM Project:

How can I travel across the surface of the moon?

Year 1 - A Journey Through Space



Class Novel

Jasper: Space Dog!

Reading

Week 1	Week 2	Week 3
I	V	V
Whatever Next! LO: To make inferences from the text based on what is said and done in the book.	Space Train LO: To discuss word meanings and linking new meanings to words already known	Aliens love Underpants LO: To explain clearly their understanding of what is read to them. <i>Rhyming word focus</i>
Week 4	Week 5	Week 6
R	P / E	S
Beegu LO: To explain clearly their understanding of what is read to them.	The Man on the Moon LO: To predict what might happen from what has been read so far	Field Trip to the Moon LO: To discuss the significance of the title and events

Writing

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Whatever Next!	Whatever Next!	Non—Fiction	Beegu	Man on the moon advert	Field trip to the moon
Focus To write a postcard.	Focus To sequence and rewrite the story.	Focus To write fact files about animals in space.	Focus To write a recount of events.	Focus To write a letter to The Man on the Moon.	Focus To innovate and rewrite the story.
Phonics	Phonics	Phonics	Phonics	Phonics	Phonics
Alternative phonemes /ou/ /o/ (shoulder) /u/ (could)	Alternative graphemes /air/ ear / ere Tricky Words Any	Consolidation based on teacher assessment Tricky Words eyes	Consolidation based on teacher assessment Tricky Words please	Consolidation based on teacher assessment Tricky Words recap all	Consolidation based on teacher assessment Tricky Words recap all
Tricky Words different					

Mathematics

Week 1	Week 2	Week 3
Arrays To solve one-step problems involving multiplication calculating the answer using concrete objects, pictorial representations and arrays.	Addition and Subtraction To represent and use number bonds and related addition and subtraction facts within 20. Maths Link—Time	Addition and Subtraction - Inverse To add and subtract one-digit and two-digit numbers to 20, including zero.
Week 4	Week 5	Week 6
Length/Height To compare, describe and solve practical problems for: lengths and heights (long/short, longer/shorter, tall/short, double/half)	Weight To compare, describe and solve practical problems for: - mass or weight (heavy/light, heavier than, lighter than)	Capacity To compare, describe and solve practical problems for: - capacity/volume (full/empty, more than, less than, quarter) Maths Link: Measure—Lengths and heights.