

Science: Living things and their habitats - Who could eat a horse?

Lesson 1: To explore and compare the differences between things that are living, dead and things that have never been alive.

Lesson 2: To explore microhabitats in the school grounds, making and recording observations.

Lesson 3: To observe and discuss the habitats for different creatures in the local area

Lesson 4: To understand how animals depend on each other and their habitat for food.

Lesson 5: To design an insect hotel

Lesson 6: To build an insect hotel using natural resources.

Computing: Digital and Non-Digital Devices (Digital Literacy)

Lesson 1: To know how a digital device works.

Lesson 2: To develop understanding of digital and non-digital devices

Lesson 3: To design my own digital device.

Lesson 4: To explore the parts of a computer.

Lesson 5: To know the main computing icons.

Lesson 6: To develop an understanding of a digital footprint.

R.E: Easter– Resurrection (Christianity)

Enquiry Question:

How important is it to Christians that Jesus came back to life after his crucifixion?

STEM: How can I make a draw-bridge to protect my castle?

Mathematics link: Measures cm - To be able to measure in centimetres.

Experiences & Educational Visits:

A trip to Warwick Castle (Week 4)

PE: Striking and Fielding—cricket/rounders

Lesson 1: To be able to improve my throwing and catching.

Lesson 2: To be able to identify ways to retrieve an object.

Lesson 3: To be able to bowl underarm.

Lesson 4: To be able to strike an object using a bat.

Lesson 5: To be able to use basic tactics in cricket.

Lesson 6: To be able to compete in a cricket match.

Dodgeball – Invasion

Lesson 1: To be able to know how to play dodgeball.

Lesson 2: To be able to throw at targets.

Lesson 3: To be able to improve throwing in dodgeball.

Lesson 4: To be able to know how to dodge the ball.

Lesson 5: To be able to dodge.

Lesson 6: To improve accuracy.

Humanities:

The Battle of Hastings. Were castles an effective way to protect a king? Significant person: William the Conqueror

Lesson 1: To identify the Battle of Hastings on a timeline and understand what happened.

Lesson 2: To understand the importance of William the Conqueror in British History.

Lesson 3: To understand how and why castles were built.

Lesson 4: To compare and contrast different castles built by William the Conqueror.

Lesson 5: To understand how castles protected themselves against enemies.

Lesson 6: Enquiry question: Were castles an effective way to protect the King?

Design Technology

Mechanisms - Design and create a carriage with an axle and wheels.

Lesson 1: To explore a range of carriages that are pulled by a horse and their features.

Lesson 2: To understand how wheels, axles and chassis work together to make the base.

Lesson 3: To investigate different ways to make the body of a horse carriage.

Lesson 4: To design my own magical (pumpkin) carriage.

Lesson 5: To create a magical (pumpkin) carriage.

Lesson 6: To evaluate my own carriage and evaluate one made by my peers.



Class Novel: The Moonshine Dragon.

PSHE: Jigsaw scheme - Healthy Me

Which foods do our bodies need every day to keep healthy?
What is a healthy snack?

Mathematics

Week 1	Week 2	Week 3
<p>Addition and Subtraction: To recall and use addition and subtraction facts to 20 fluently and use related facts up to 100. To add and subtract using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a 2-digit number and tens; two 2-digit numbers; adding three one-digit numbers. To apply an increasing knowledge of mental methods. Maths link: History—time and timelines</p>	<p>Arithmetic focus:</p> <ul style="list-style-type: none"> Adding and subtracting Greater than and less than Inverse Missing numbers Multiplication and division Fractions <p>MOCK SATS</p>	<p>Multiplication and Division To solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts. To calculate mathematical statements for multiplication and division within the multiplication tables and write them using multiplication, division and equals signs.</p>
<p>Fractions: To recognise the equivalence of two quarters and one half. To recognise fractions 1/3, 1/4, 2/4 and 3/4.</p>	<p>Geometry—Properties of Shape: To identify and describe the properties of 2D shapes, including the number of sides and symmetry in a vertical line. To identify and describe the properties of 3D shapes including the number of edges, vertices and faces. To compare and sort common 2D and 3D shapes and everyday objects. To identify 2D shapes on the surface of 3D shapes, for example circle on a cylinder and a triangle on a pyramid.</p>	<p>Statistics: To ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. To ask and answer questions about totalling and compare categorical data. To know how data can be interpreted. Maths Link: DT—Measuring using a ruler and estimating measurements</p>

Reading		
Week 1	Week 2	Week 3
P / R	V	I
<p>Class Text: The Moonshine Dragon R4W texts: Poems about dragons. LO: To predict what might happen based on what has been read so far. To ask and answer questions about the text.</p>	<p>Class Text: The Moonshine Dragon LO: To discuss word meanings and linking new meanings to words already known.</p>	<p>Class Text: The Moonshine Dragon R4W texts: Other stories about dragons. LO: To make inference on the text based on what is said and done.</p>
Week 4	Week 5	Week 6
R	E	S
<p>Class Text: The Moonshine Dragon R4W texts: Non-fiction books about dragons. LO: To ask and answer questions about the book.</p>	<p>Class Text: The Moonshine Dragon R4W texts: Warwick castle leaflets, castle non-fiction books. LO: To explain and discuss their understanding of books, both those that they listen to and those that they read for themselves.</p>	<p>Class Text: Cinderella R4W texts: Warwick castle leaflets, castle non-fiction books. LO: To discuss the sequence of events in books and how items of information are related.</p>

Writing

Week 1	Week 2	Week 3
<p>Poetry To create an acrostic poem based around knights, princesses, kings and queens. Phonics: Adding the suffixes -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it SPaG Focus: To be able to use expanded noun phrases and similes.</p>	<p>Mock SATs Phonics: Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter.</p>	<p>Narrative Story writing. To retell the story 'Moonshine Dragon' whilst adding in their own characters. Phonics: The /or/ sound spelt 'a' before l and ll. Ball, wall, always, talk, walk. The /u/ sound spelt with an 'o'. SPaG Focus: To recognise and use basic punctuation accurately.</p>
Week 4	Week 5	Week 6
<p>Narrative Story writing. To retell the story 'Moonshine Dragon' whilst adding in their own characters. Phonics: The /o/ sound spelt a after w and qu. Revisit new spelling rules. SPaG Focus: To recognise different punctuation marks that are used at the end of sentences.</p>	<p>Recount To write a recount of our trip to Warwick Castle. Phonics: To revisit and consolidate learning. SPaG Focus: To recognise and use time conjunctions.</p>	<p>Recount To write a recount of our trip to Warwick Castle. Phonics: To revisit and consolidate learning. SPaG Focus: To be able to use apostrophes for contraction.</p>