

Science: Living things and their habitats

It's the circle of life – or is it?

- Lesson 1:** To compare the life cycle of different animals.
- Lesson 2:** To define what a mammal is and describe its life cycle.
- Lesson 3:** To define an amphibian and describe its life cycle.
- Lesson 4:** To define what insects are and describe the different types of life cycle, including the process of metamorphosis
- Lesson 5:** To define what a bird is and describe its life cycle.
- Lesson 6:** To create a life cycle for an imaginary animal that will help to ensure its long-term success

R.E: Christianity- Easter

Enquiry Question: How significant is it for Christians to believe God intended Jesus to die?

We are learning to question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.

Experiences and Educational Visits:

- John Muir Outdoor Learning
- Big Sing
- Y5 Spring performance
- Science Week

PSHE: Healthy Me

- Lesson 1:** To know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart.
- Lesson 2:** know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart.
- Lesson 3:** To know and put into practice basic emergency aid procedures and to know how to get help in emergency situations.
- Lesson 4:** To understand how the media, social media and celebrity culture promotes certain body types.
- Lesson 5:** To know what makes a healthy lifestyle including healthy eating and the choices I need to make to be healthy and happy.

STEM Project:

How can I design a building that would withstand an earthquake?

Maths link: Statistics - plotting data from previous Earthquakes onto a graph.

PE: Swimming (Indoor)

- Lesson 1: Front Crawl**
To develop my breathing technique when swimming front crawl
- Lesson 2: Backstroke**
To carry out the backstroke starting position
- Lesson 3: Breaststroke**
To demonstrate a two-handed touch-turn in breaststroke
- Lesson 4: Butterfly**
To practice techniques used in butterfly
- Lesson 5: Water safety**
To keep myself safe when around water
- Lesson 6: Competition**
To compete in a medley

PE - Dodgeball

- Lesson 1: Throwing**
To be able to complete throws at targets
- Lesson 2: Dodging and blocking**
To be able to develop throwing accuracy
- Lesson 3: Throwing Accuracy**
To be able to develop throwing accuracy
- Lesson 4: Catching**
To be able to catch different throws
- Lesson 5: Tactics**
To be able to play tactically
- Lesson 6: Gameplay**
To be able to set up a dodgeball tournament
- Lesson 7—Sports Lesson**
To compete in a chosen sport

Computing:

- LO: To create a video diary of 'A Great American Road Trip'.**
- I can show these Computing skills:
 - select an appropriate background
 - resize images to be in proportion with each other
 - use multiple layers to add in more detail

Music: Singing

**The Big Sing
Y5 Performance**

Humanities: Geography: Natural disasters that affect North America

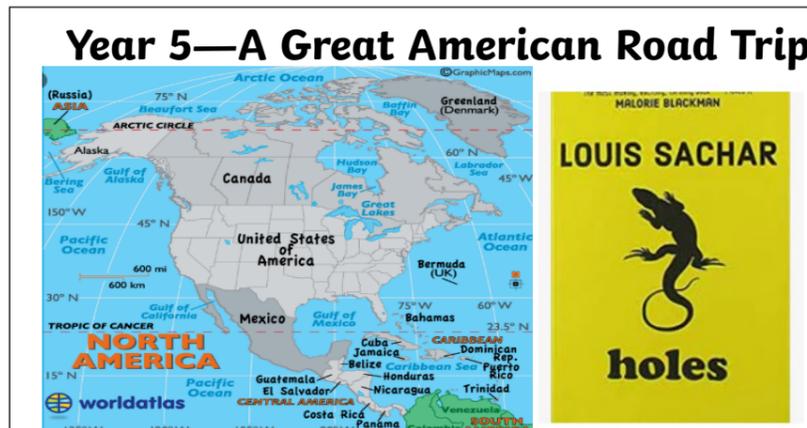
- Lesson 1:** To use maps, atlases, globes and computers to identify the countries of North America.
- Lesson 2:** To use geographical vocabulary to describe the location and characteristics of a range of places across America
- Lesson 3:** To compare climate zones from North American with ours in the UK
- Lesson 4:** To describe and understand the key aspects of earthquakes and other natural disasters.
- Lesson 5:** To follow a line of geographical enquiry- Why do some earthquakes cause more damage than others?

Art: Sculpture

- Lesson 1:** To look at the work of architects across the United States of America
- Lesson 2:** To create an artist study for one architect from the USA
- Lesson 3:** To experiment and explore ways to make something free standing
- Lesson 4:** To design my own free-standing building (sculpture)
- Lesson 5:** To construct my 3D building (sculpture) using cardboard and craft knives.
- Lesson 6:** To share my piece of work in our class gallery

Languages: Hobbies

- Lesson 1:** To be able to say the names of hobbies in French.
- Lesson 2:** To be able to name music genres in French.
- Lesson 3:** To be able to name musical instruments and ask if people play them in French.
- Lesson 4:** To be able to name a range of weekend activities in French.
- Lesson 5:** To be able to name genres of films.
- Lesson 6:** To be able to read a story in French.



Class Novel: Holes by Louis Sachar

Reading		Writing	
Week 1	Week 2	Week 3	Week 4
V	I/P	R	
R4W: Setting descriptions Ongoing: HolesBook Introduction LO: To explore language and vocabulary within the text. World Book Day (Thurs)	R4W: Friendship poems, Brian Moses. Ongoing: Holes LO: To make inferences from the text and support my ideas with evidence from the text.	R4W: Informal letters from texts. Ongoing: Holes LO: To explain and discuss their understanding of what they have read, including through formal presentations and debates.	NFER week
Week 5	Week 6		
E	S		
R4W: Newspapers, 5 W's Ongoing: Holes LO: To explain how meaning is enhanced through choice of language.	R4W: Newspapers, 5 W's, specifically looking at speech and dialogue. Ongoing: Holes LO: To summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.		

Main Text: Holes. Vocabulary focus ongoing throughout every lesson. Gain familiarity and exposure of level 1, 2 and 3 words (Word Aware link).

Mathematics

Week 1	Week 2	Week 3	Week 4
Measurement To convert between different units of measure (for example, kilometre and metre; metre and centimetre; centimetre and millimetre; kilogram and gram; litre and millilitre). To understand and use basic equivalences between metric units and common imperial units such as inches, pounds and pints.	Measurement To measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres. To calculate and compare the area of squares and rectangles including using standard units, square centimetres (cm ²) and square metres (m ²) and estimate the area of irregular shapes.	NFER week	Geometry To use the properties of rectangles to deduce related facts and find missing lengths and angles Maths link: Geography—data linking to population, states and environmental regions
Week 5		Week 6	
Geometry To identify, describe and represent the position of a shape following a reflection or translation using the appropriate language, and know that the shape has not changed. Math links: Temperature across regions		Statistics To solve comparison, sum and difference problems using information presented in a line graph.	

Writing					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Parents Evening	Science week			
Writing Focus:	Writing Focus:	Writing Focus:	Writing Focus:	Writing Focus:	Writing Focus:
Description	Poetry-	Letter		Newspaper report	Newspaper report
To write a short setting description	To write a poem inspired by class text-theme of friendship.	To write a letter in role as Stanley. What would the real events reveal?	NFER week	To write a newspaper report	To write a newspaper report
SPAG Focus:	SPAG Focus:	SPAG Focus:	SPAG Focus:	SPAG Focus:	SPAG Focus:
To use expanded noun phrases, adjectives & adverbs	To use emotive language, rhyme, rhythm, alliteration, similes and metaphor	To informal tone & emotive language.	Revision of Y5 SPAG expectations SEND (KS1 & PHONICS)	To understand how to use commas for reported speech	To understand complex sentences including adding clauses commas
Spelling Focus	Spelling Focus	Spelling Focus	Spelling Focus	Spelling Focus	Spelling Focus
Rule 44 hyphen	Rule 45 ei after c	Rule 46 ___ough	Rule 47 silent letters/ unstressed vowels	Rule 48 homophones	Rule 49 Homophones
Recap Y3/4 Rule 9 word ending ___ture:	Recap Y3/4 Rule 10 word endings ___sion	Recap Y3/4 Rule 11 suffix__ous	Recap Y3/4 Rule 12 ___ous	Recap Y3/4 Rule 13 ___tion, ssion, sion, cian word endings	Recap Y3/4 Rule 14 ___tion, ssion, sion, cian word endings