

**Science: Living Things and their habitats**

**How small can a living thing be?**

Lesson 1: To explore ways of distinguishing between organisms that have similar characteristics including using dichotomous keys.

Lesson 2: To explore what micro-organisms are and how they can be grouped.

Lesson 3: To plan an investigation on germs and microorganisms. (Observing changes over different periods of time)

Lesson 4: To plan and conduct an investigation on germs and microorganisms with conclusions resulting in their classification based on characteristics.

Lesson 5: To research information relating to Carl Linnaeus and his classification system.

Lesson 6: To create a nature guidebook for our local area including animals and plants.

**R.E: Year 6 Topic: Is Christianity still a strong religion 2000 years after Jesus was on earth?**

Lesson 1—To identify influential people in my life and reflect on their influence.

Lesson 2—To investigate whether festivals and symbols show that Christianity is a strong religion.

Lesson 3—To discuss ways in which being a Christian can motivate people to do good deeds.

Lesson 4—To be able to write about my opinion on whether Christianity is a strong religion in Britain today.

Lesson 5—To create my own ten commandments for my own religion.

**Experiences and Educational Visits:**

Macbeth workshop (Friday 25th March)

**STEM Project:**

How can we modernise the Globe theatre?

**Maths focus:**

Measures (height & mass)  
- To solve problems involving the calculation and conversion of units of measure.

**PSHE: Healthy Me**

What are the triggers for stress and how does stress can cause drug and alcohol misuse?

**PE: Spring 2 Netball (Outdoor)**

Lesson 1: To pass legally and in various ways.

Lesson 2: To pass and receive.

Lesson 3: To identify defensive positions in netball.

Lesson 4: To identify attacking positions in netball.

Lesson 5: To compete against others in an invasion game.

Lesson 6: To compete in Netball Sports Week.

**Spring 2- Gymnastics (Indoor)**

Lesson 1: To be able to perform a cartwheel.

Lesson 2: To create a simple sequence of movements.

Lesson 3: To know and perform balances on different parts of my body.

Lesson 4: To be able to add rolls, jumps and balances into my sequence.

Lesson 5: To combine a range of different elements into my routine.

Lesson 6: To perform my gymnastic sequence, taking on suggestions from others.

**Computing: Computer Science**

**Lesson 1** LO: To use algorithmic thinking to create models that match an image.

**Lesson 2** LO: To become familiar with the Microbit.

**Lesson 3** LO: To design my own image to display on the Microbit.

**Lesson 4** LO: To design a program to display smiling and frowning faces using a Microbit.

**Lesson 5** LO: To create an answering machine using a Microbit.

**Lesson 6** LO: To create a 'Rock, Paper, Scissors' game using a Microbit.

**Languages: French**

**Lesson 1: I'm looking for the pirate** Leçon 1: Je cherche le pirate To be able to learn a song and understand the vocabulary in French.

**Lesson 2: Actions** Leçon 2: Les actions To be able to name actions in French.

**Lesson 3: In the cupboard** Leçon 3: Dans le placard To be able to name art cupboard items in French.

**Lesson 4: More actions** Leçon 4: Plus d'actions To be able to use adverbs in French to describe how actions are performed.

**Lesson 5: Treasure hunt** Leçon 5: La chasse au trésor To be able to take part in a treasure hunt using French vocabulary.

**Lesson 6: A treasure hunt** Leçon 6: Une chasse au trésor To be able to re-tell a story in French.



**Class Novel: Macbeth—William Shakespeare**

**Reading**

Week 1	Week 2	Week 3	Week 4
I	V	P	S
R4W Texts: The Ring of Brodgar // Scottish inspired poetry. Macbeth- Introduction to the text and story Ongoing: Macbeth LO: To make inferences about characters and plot	R4W Texts: Macbeth / Descriptosaurus Ongoing: Macbeth LO: To look at Shakespearean language	R4W Texts: Different versions of Macbeth in print and on screen. Comparison of that scene across different retellings- LO: To make comparisons within and across books	R4W Texts: Adverts for products LO: discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
Week 5		Week 6	
E		R	
<b>Mock SATs week</b>		R4W Texts: Key Lady Macbeth scenes from the play LO: To be able to summarise the motives and plans of Lady Macbeth	

Main text: Macbeth (Shakespeare Retold) – Martin Waddell and Alan Marks  
Additional texts:  
A Shakespeare Story: Macbeth – Tony Ross  
Macbeth (Graphic Shakespeare) – Hilary Burningham  
Macbeth – The Graphic Novel – Clive Bryant  
MacB– Neil Arksey

**Humanities:**

To discuss how women were treated across history (using prior knowledge) links to the witch trials that happened throughout the late 1600s. Plot on HLC timeline. PSHE and Healthy minds and attitudes towards and for girls and women. **International Women's Day.** To use maps of the United Kingdom to plot places and areas that appear in the Shakespearean play Macbeth.

**The Arts (Music, Drama, Art)**

**Art: Drawing**

Lesson 1: To rehearse a variety of drawing techniques using a range of sketching mediums.

Lesson 2: To sketch a simple observational drawing of an eye.

Lesson 3: To look at and explore the work of an artist. – identifying sketching techniques.

Lesson 4: To create an artist study using a drawing grid.

Lesson 5: To create an observational drawing of my eye(s).

Lesson 6: To share my piece of work in our class gallery.

**DT: Textiles Witches Slippers**

Lesson 1: To be able to explore the features of slippers.

Lesson 2: To create a paper patterns for a pair of slipper.

Lesson 3: To practise different type of sewing stitches.

Lesson 4: To design and plan a pair of slippers for the witches.

Lesson 5: To make a pair of slippers for the witches.

Lesson 6: To evaluate my pair of slippers.

**Writing**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Writing Focus:</b> <b>Poetry</b> To write a class rap that tells the story of Macbeth.		<b>Narrative</b> To write Act 1 Scene 3 as a chapter. (The witches meeting Macbeth and Banquo on the heath).	<b>Recount</b> To write a recount from the POV of a guest at Macbeths' banquet where Banquo's ghost appears	<b>Persuasive Advert</b> To write a persuasive advert for selling my slippers (link to DT)	<b>Mock SATs</b>	<b>Drama/ Court Report</b> To use a courtroom trial to decide on the guilt of Lady Macbeth
<b>SPAG Focus:</b> To use semi colons and colons accurately.	To know what similes and metaphors are.	To identify word class and Standard English.	To use the singular and plural correctly.	To practice a range of grammar and punctuation techniques.	To be able to use prefixes and suffixes correctly.	
Spelling Rule 44 - Use of the hyphen	Spelling Rule 45 - Words with the /i:/ sound spelt ei after c	Spelling Rule 46 - Words containing the letter-string ough	Spelling theme words from this topic	Spelling Rule 47 - Words with 'silent' letters	Spelling rule 48- Homophones	

**Mathematics**

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Arithmetic: Pixl 10 for 10 <b>Logic and Problem Solving</b> To solve number problems and practical problems using the whole number system, including saying, reading and writing numbers accurately. <a href="#">Maths Link: Sorting diagrams.</a>	Arithmetic: Pixl 10 for 10 <b>FDP</b> To recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. To associate a fraction with division and calculate decimal fraction equivalents for a simple fraction	Arithmetic: Fractions revision <b>Shape</b> To recognise, describe and build simple 3-D shapes, including making nets To compare and classify geometric shapes based on their properties and sizes. <b>Algebra/BIDMAS review</b> To express missing number problems algebraically. To find numbers that satisfy number sentences involving unknowns.	Arithmetic: Fractions revision <b>Statistics</b> To complete, read and interpret information in tables, including timetables. To interpret and construct pie charts and line graphs and use these to solve problems. <a href="#">Maths link: DT measuring accurately using cm or mm.</a>	Arithmetic: 3 in 3 Pixl <b>Mock SATs</b> <a href="#">Maths Link: Science-creating a line graph to show results of an experiment.</a>	Arithmetic: 3 in 3 Pixl <b>Revision</b> To know a range of strategies for all four operations. To understand and apply my knowledge of ratio. To answer 2 and 3 step worded problems.